



# Newbold Church of England Primary School

At Newbold we aim to support each other to live, learn and excel together as a Christian community.

*"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.

## Living out our vision as a Church of England School

### Spring 2025

# Collective Worship

During spring one the collective worship was based on the value of courage. We learnt about Malala and Martin Luther King and how they had the courage to stand up for what they thought was right. We had a series of stories about King David from the old testament and another series called 'The Mirror and the Mountain' based on the book of James from the New Testament.

The Open the book told us the Creation story and also the story of Noah's Ark.

On a Fridays we continue to celebrate our achievements as we end our week together.



OPEN THE BOOK  
ASSEMBLY  
11/2/25



Achievement

Assembly

17/01/2025

PIC-COLLAGE

## Collective Worship

During spring two the collective worship was based on the value of forgiveness. We found that forgiveness is not so easy to do and that we need to keep practicing forgiveness. We decided that we would say I forgive you if when we are ready when someone says sorry to us. We used the Roots and Fruits resources to help us learn what Jesus taught about forgiveness and think about how we can make fresh starts. As we started Lent we reflected on Living Hope together using the Archbishop of York Young Leaders materials for Lent. We also followed the the Easter story through to Easter itself.



ACHIEVEMENT  
ASSESSMENT  
28/02/25



Ashby Youth for Christ  
Assembly 11th March 2025



OPEN THE BOOK  
ASSEMBLY 18TH  
MARCH 2025

PIC-COLLAGE

# World Book Day

On March 7<sup>th</sup> everyone enjoyed dressing up to celebrate books and reading for the day. It was really fun in the afternoon as parents and members of the community joined us to share books together.



# Reading Challenge Rewards

Well done to the children who enjoyed time at the park as a reward for reading 100 times at home.

Three more children enjoyed extra playtime thanks to reading 100 times at home.



We continued to give the children rewards for their home reading. The children are keen to come up in achievement assemblies to receive their rewards.



100 Reads extra playtime



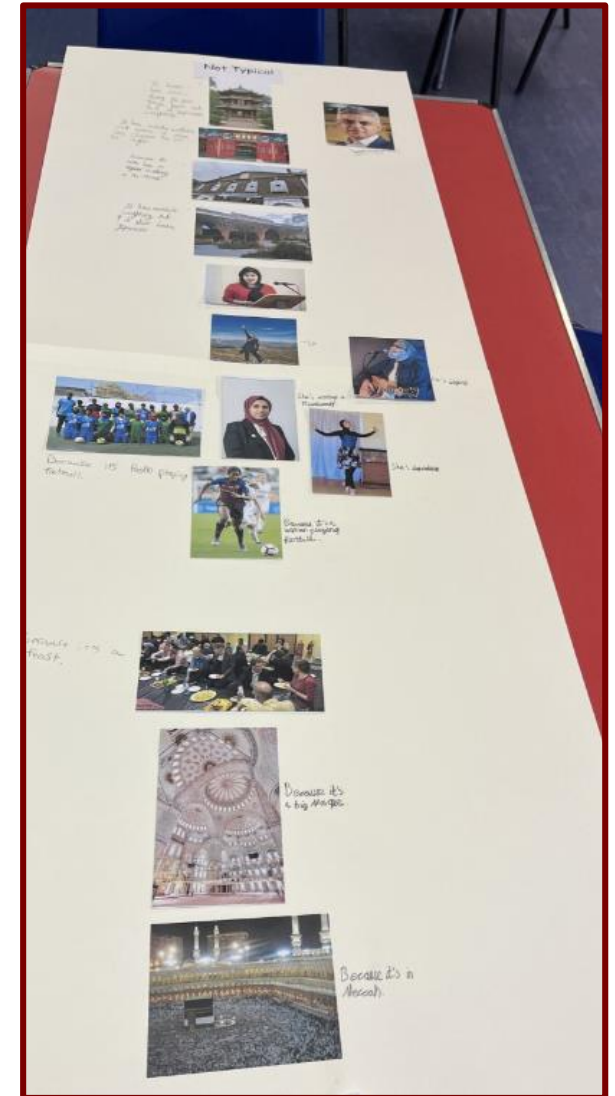
# Religious Stereotypes

On 28<sup>th</sup> January and the 12<sup>th</sup> March children from Packington and Griffydam joined us for our Religious Stereotypes project. Year Five pupils from the three different schools joined a workshop to explore religious stereotypes and how we can overcome the assumptions we make about different people and groups.

During the second workshop we welcomed three different Christians and asked them the same questions. We were very interested in finding out the similarities and difference in their answers. We were very grateful to them for giving up their time to talk to us.

After each workshop the Year Five pupils went back to their own schools and shared the workshop activities with their own classes. Each of the schools are feeding back to Mrs Greening how much they feel the workshops and resources helped them in understanding how to overcome the stereotypes we use.

The children enjoyed meeting together and the responsibility of sharing the information with their peers.



## De Montfort Choral Spectacular



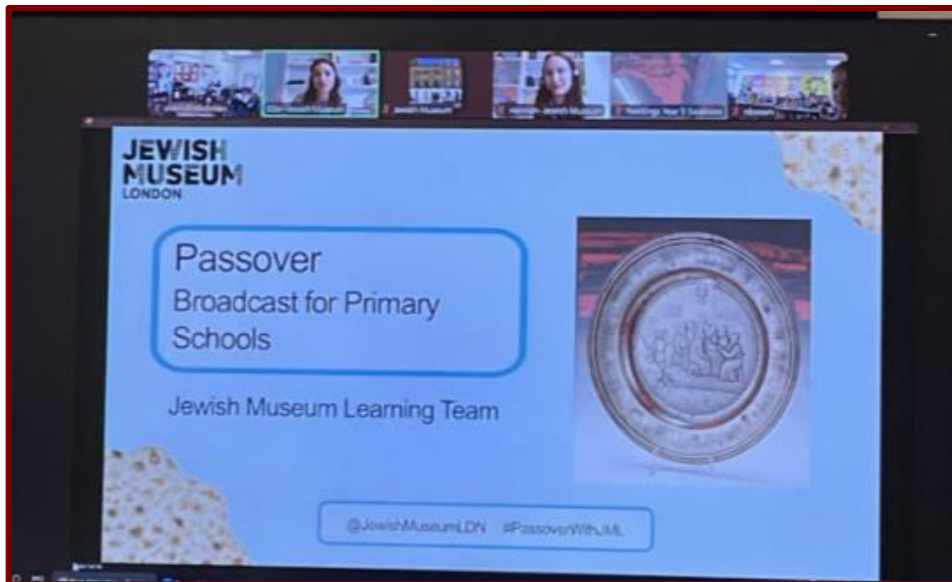
On Monday 17<sup>th</sup> March KS2 performed in the massed choir at the Choral Spectacular in De Montfort Hall. They performed songs on the theme of Our Earth, which included

Be cool  
Colours of the wind  
I am the earth  
Like the rainbow  
On your bike  
We can plant a forest  
What a wonderful world

We were very proud of them for working so hard in their preparations for the concert and performing so well.

# Passover

On 25<sup>th</sup> March the whole school joined the Jewish Museum for a Passover Broadcast. During the broadcast we heard the story of The Exodus from Egypt and had a quiz about the meaning of the different objects on the Seder plate used during a Jewish Passover meal.



## Reflection Space

Our reflection space has now been replaced. We have missed having a dedicated quiet place for reflection since our new PE shed took its place. The area is now greatly improved and the willow dome starting to shoot and grow.

Bark chippings were donated by Eden Tree Care to make sure the whole area looked good and could be used by everyone.



Mr Woolley has been working very hard on creating a new willow dome for the school. It already looks fantastic and will be a real asset to school for children and staff to use to enjoy some quiet or reflecting time. Thank you Mr Woolley for working outside all day today in very, very cold weather.



# Robins

Robins started this term thinking about how amazing our bodies are and what we have learnt to do with them. Year 1 and 2 enjoyed exploring what they can do with their senses. Reception learnt all about how their bodies have changed over time and how to keep healthy, including cleaning their teeth for two whole minutes! In art and design we started by looking at Picasso's painting and then making lots of different portraits, some of them were really funny. In DT we learnt how to use recipes to prepare different food and the tools that are best.



We found out about lots of different historical figures, Mary Seacole, Florence Nightingale and Louis Braille and how they made changes to the way we live through the things they did.

We have all had an opportunity to do some story telling this term. Reception learnt to tell the story of the Little Red Hen and KS1 to retell the story of The Papaya That Spoke. The children learnt the story so well, it made their own story writing much more successful. KS1 listened to different stories by Roald Dahl and enjoyed finding out about George's Marvellous Medicine and writing dreams from the story of the BFG.



As part of our topics on 'Growth' and 'The Enchanted Woodland' we have been learning about plants and trying to name some of them. We have been growing some of our own with mixed success. We have taken a lot of care in making, painting and drawing flowers and have looked at different artists work. Mrs Mack has continued to help us to sew and also to make flowers from wool in preparation for VE day. We have also learnt about different animals and their lifecycles.

Robins have a set of brand new balance bikes with helmets, these were supplied with training for staff by Bikeability. We also have two new bikes with pedals for the children to move up to once they have mastered the balance!

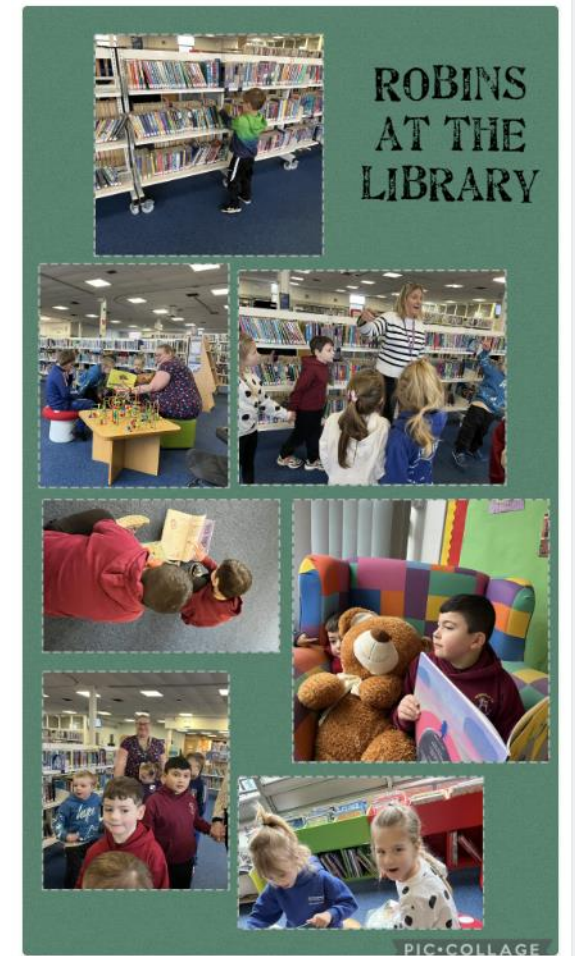
This is part of our being active campaign, please encourage your children to be as active as possible to support healthy development.



In computing this term Y1 learnt how to use WORD and Scratch Junior and Y2 how to search on the internet in a safe way and also programming Turtle and Scratch. Reception have also been learnt how to use the Beebots.

As we come to the end of the term we are really enjoying practicing our songs for the KS1 singing performance in Loughborough. They are all about animals and great fun to sing.

Robins had a great visit to Morrisons to research where our food comes from followed by a library visit followed by a trip to the gym, where they developed their gymnastic skills.



## KS2

This term, KS2 have studied farming practices in the UK and significant areas of the world. We launched the topic with a fantastic farm trip, where we learnt all about the life of a farmer in Newbold. We discovered the effect pastoral and arable farming has on the farming family, especially during calving time and harvest.



We carried out case studies that focus on how the soil fertility, drainage and the climate affect the crops grown in different parts of the world – potatoes in Jersey, coffee in Peru and oranges in California. We used Ordnance Survey maps to explore the topography of the local area and compared images and maps from different parts of the country to explain farming land use.

In English, we wrote powerful persuasive texts to discourage the use of single-use plastics, followed by fabulously creative descriptive stories based on animals found in the school grounds.

#### Dear Parents

A small amount of plastic can be found on the surface of the sea, but the rest is at the bottom of the seabed or making its way there. Should there be any pieces of plastic in our oceans? NO!

You will be horrified to know that 51 million tons of plastic makes its way into the ocean each year. Frighteningly, 94% of plastic has already sunk to the ocean floor causing marine animals to suffocate. Strangled or tangled, we worry about the lethal losers: PLASTIC!

During the Spring term, we undertook a surprise lunch-box survey. Of the plastic items in our lunchboxes, 82% were single-use!

In December 2018, political leader Damian Hinds commanded all schools to be single-use plastic free by 2022. The challenge is massive: frustrating, frightening, fearful. We know that plastic is a phenomenal material and it gives us mind-blowing equipment and safety objects like helmets and water bottles. The majority of this plastic pollution consists of single-use plastic waste. A blizzard of careless people doing tiny things but having big impacts.

We could make a major impact if we just stop the surge and come together as a community. We aim to create ground breaking, system shaking, sea saving changes.

From schools to seas, we need to make a wave of change. Just imagine, shiny yellow beaches and sparkly glamorous seas. Just imagine, funny fish flopping fast. We can choose to relish or annihilate. Should we put a stop to this immediately?

Every little piece of plastic ever designed is still here alongside us. We believe that single-use plastic objects are getting out of control: Recycle, reduce, reuse. Let the plastic age roll into the present of the positive ages.

We want your help to make our school the next "Single-use Plastic Free School". To obliterate single-use plastic from our lunchboxes, our classrooms and our bins. To educate our families and friends to become rubbish recyclers. Can you help us to be a single-use plastic free school? Let's obliterate it from our lives once and for all. To educate you to be amazing recyclers and eliminate this forever. We will carry out another lunch box survey during the Summer term. Can we reduce the proportion of single-use plastic used?

You're the captain of your own vessel of change. Strength to the students!  
By Joshua, Corey, Lucas and Archie

Science supplemented this natural topic by studying animal and plant life cycles – including naming the parts of a flower and the role they play in plant reproduction. We have also developed our knowledge of the process of working scientifically – using the acronym PEMROC.



Key Stage Two took part in Leicester's Choral spectacular at De Montfort Hall, the children sang beautifully and the parents in the audience were impressed by the level of the performance.

The lunch time coding club has been a great success with the children coding microbits to make music and emojis.



# School Clubs

After school clubs have continued on four nights a week. The children have had opportunities to experience many different skills lead by different specialists.

Monday: Fencing all classes

Tuesday: Art Club all classes

Wednesday: Drama all classes

Thursday: Multi Sports all classes

If you would like to run an after-school club please phone or message the office.

Coding club have been coding microbits to make music and emojis.



# Red Nose Day

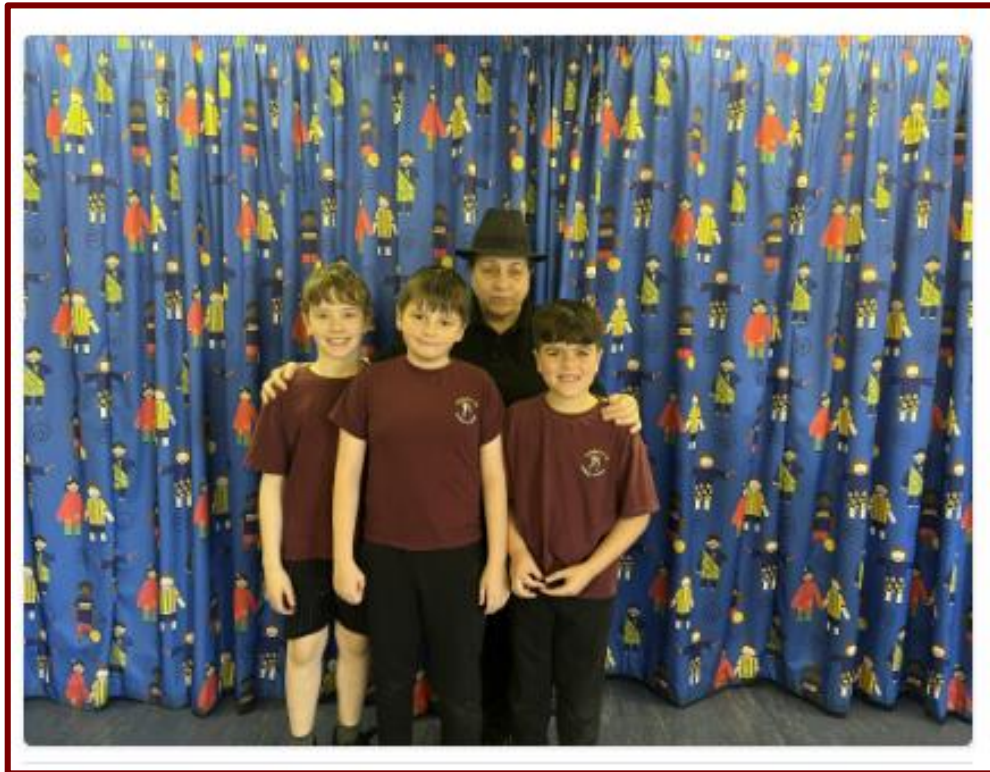
On Red Nose Day the school council planned different activities for the children to complete so that they would be able to raise money. The children particularly enjoyed completing their challenges.

It is always a fun day dressing up and having fun together.



# Community Lunch

We again welcomed members of the local community into lunch. Some of the Eagles helped to serve the delicious meal that Julie had prepared. It was good to spend time together. The next Community Lunch will be on 10<sup>th</sup> June.



Community Lunch 27th March



## Easter Service at St Matthew's Church Worthington



Easter Service  
April 2025

On 3<sup>rd</sup> April we joined together with the school community for our Easter service at St Matthew's church Worthington. Eagles led the service and shared an Easter rhyme which told the story of Easter. The owls had found out about different crosses from around the world and the stories behind them. Robins enjoyed singing a fun song about a spring chicken. Christina Walmsley finished out service by talking to us about Easter.

Welcome and Prayer



Christina Walmsley

Welcome



Ms Hitchman

Whole School Song



Come on and Celebrate

Eagles



Easter Rhyme

Robins



Spring Chicken  
Mark and Helen Johnson

Owls



The symbol of the cross

Whole School Song



Hosanna  
Mark and Helen Johnson

Eagles



Prayer

Talk



Christina Walmsley

Closing



Christina Walmsley  
Ms Hitchman

## Loughborough KS1 Singing



On the 10<sup>th</sup> April we joined other schools to sing songs with the Leicestershire Schools Music Service. Before the event we learnt lots of different songs about animals and then we sang these songs and also learnt some new ones. It was really fun singing these songs together and having an opportunity to speak into the microphones to share our ideas for the songs.

These are the songs we learnt:

Holly the hedgehog  
I'm a giraffe  
Nellie the elephant  
Octopus' garden  
The animal fair

## Easter

In the last week of term we had a number of Easter events as FONS organised an Easter Egg hunt.

Julie also cooked some lovely Easter treats for the children.



## Saying Farewell

With sadness we wished Mrs Weston well as she left us to start a new job. We are very grateful for all she has done for us during her time in Newbold and will miss her.



## End of Term Achievement Assembly



On the last day of term prizes were given to pupils for the term's overall Lunchtime champions and also stars of the term. The children who learn instruments also videoed performances which were played at the achievement assembly.

The children who were lunchtime champions for the term enjoyed having their lunch with Ms. Hitchman.

