



Prospectus

**NEWBOLD CHURCH OF ENGLAND
PRIMARY SCHOOL**

Welcome

We would like to offer all new children and parents a very warm welcome to our school. It is a pleasure to be able to introduce this prospectus and to be the headteacher of Newbold Church of England Primary School.

The ages from 4 – 11 are such an important and precious part of a child's life. It is our privilege to be able to share responsibility for this time with you and prepare your child for the many challenges ahead.

Our dedicated staff, governing body and supportive parents ensure that Newbold is genuinely a special place where children feel safe, valued and have a real love of learning. We are very proud of our school and our children's achievements.

We hope that you find the prospectus informative, however nothing replaces the experience of seeing the school for yourself. We would like to extend an open invitation to all prospective parents to visit us and to meet our excellent teaching and support staff. The children will be delighted to show you around.

I look forward to meeting you and getting to know your child.

Yours sincerely,

Sherryll Hitchman

Head Teacher



Our Community

Our village school is very proud to be at the heart of the community and the children enjoy a strong sense of belonging. Parents and members of the community regularly visit and contribute to and enrich our curriculum. We regularly have parents and grandparents listening to readers and supporting with after school clubs. Local groups include Little Ducklings (our toddler group), The Parish Council, Guides and Rainbows.

Christian Values

Christian Values are at the heart of our school; we enjoy a daily act of collective worship and have regular visits from our Local Vicar, Ashby Youth for Christ and The Open the Book Team who engage the children by acting out Bible stories. We have a close relationship with our local church and the whole school attends a termly service. We firmly believe in our Vision statement:

*At Newbold we aim to support each other to live, learn and excel together as a Christian community.
"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

Whilst we are a Christian School we are very much inclusive and ensure all children are respectful to those with no faith and that children have a good understanding of other religions, faiths and cultures.

"There is a deep feeling of unity, mutual love and encouragement at this small inclusive school of only 40 pupils, inspired by the School's Christian Vision."

Church School Inspection 2022



Physical Education, School Sport and Healthy, Active Lifestyles

Experiencing high quality Physical Education in primary school provides children with a fantastic springboard for lifelong enjoyment and regular participation in sport and physical activity. We ensure that every child takes part in a minimum of two hours Physical Education each week, which includes swimming for the whole of Key Stage 2.

Physical Education lessons are supplemented by daily informal physical activity, lunch time and after school activities with links to community

clubs. We work closely with the North West Leicestershire School Sports Partnership and other local schools to offer a wide range of competitive sporting opportunities and attend a number of festivals, which are available to every child. We are visited weekly by professional sports coaches who deliver lessons and run after school clubs. We are delighted to have been awarded the School Games Gold Award for our outstanding commitment to Physical Education and School Sport.

OFSTED REPORTED: "Pupils enjoy a wide range of activities to promote their broader development at this small school."
Ofsted 2023

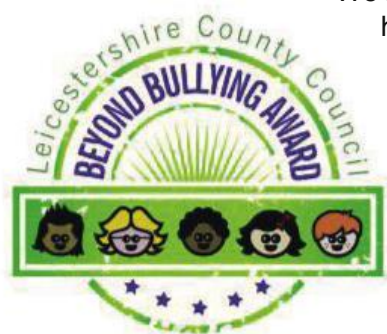
Enhanced Healthy School Status

We are proud to have the enhanced healthy schools' status for our excellent work in ensuring children eat healthily, have active lifestyles and have a positive emotional mental health and wellbeing.

Newbold has been awarded its Beyond Bullying Silver Award. At Newbold we ensure to empower children to celebrate what makes them and others Unique.

We help children understand how important it is that every child feels valued and included in school, able to be themselves without fear of bullying.

OFSTED REPORTED: "Pupils feel safe at school because staff listen to their concerns. One pupil said, Teachers actually know what makes us happy, they are considerate in the choices they give you." Ofsted 2023





Discipline, praise and reward

Your child comes to school to learn and we all want them to succeed and be proud of their place in the school community. We aim to provide a stimulating, supportive, pleasant and well-mannered environment. Our school rules are very simple and apply to all.

Behaviour at our school is very good and we simply care too much about each child's success to allow misbehaviour to spoil their time at school. Any rare incidents of misbehaviour are dealt with swiftly and positively based on our behaviour sanctions. We always value the support of parents and families and believe this partnership is key in ensuring good behaviour.

“Behaviour is good and pupils readily refer to their ‘behaviour principles which encourage them to behave responsibly and well. These are inspired by the School’s Vision and Values.”

CHURCH SCHOOL INSPECTION 2022

OFSTED REPORTED: “Pupil’s behave well. They are ready to learn and have excellent attitudes to work. Pupil’s with Special Educational Needs and Disabilities say that they enjoy coming to school and their lessons. Adults take good care of them. Leaders have ensured that staff are well trained in supporting the needs of pupils with SEND to access the full curriculum.”

OFSTED 2023

Our School Environment

We are very fortunate to have a wonderful learning environment for our children and our community to enjoy. Our Victorian school building was opened in 1872 and houses three large class rooms, boy's and girl's toilet facilities and cloakroom, extensive outdoor area and a learning lodge for our early years children. We also have a modern mobile classroom, which includes a full cooking kitchen enabling us to cook and prepare the children's lunch onsite. The classroom also serves as our school

hall, and venue for indoor Physical Education and daily collective worship.

Our outdoor environment is extensive and sits adjacent to a park, which is used as an additional space for Physical Education. It comprises of a small playing field, forest school area, slides and an outdoor play area with artificial grass. We have a willow dome, two covered areas with a stage and seating, several planters for gardening and quiet areas for reflection.

Special Educational Needs

We work hard to ensure that all children are able to progress well in their learning and are supported based on their individual needs. Many children may have a special educational need in some part of their education, some of these may be short term difficulties based on particular areas of the curriculum, others may have more longer-term challenges which require additional support.

We have a dedicated member of staff who has the responsibility for co-ordinating the appropriate support and liaising with outside agencies if required. Our work closely follows the code of Practice for Special Educational Needs.



Progress and Achievement

We continually monitor the standard of children's work to ensure they are progressing and being challenged appropriately. This ongoing assessment is supported by regular assessments in Reading Comprehension, Maths and Spelling. The continual monitoring of children's progress enables teachers to plan carefully each child's next step in their learning. Alongside the teachers' assessment we encourage children to become resilient and independent learners who are able to assess their own understanding and identify for themselves where they need to improve.

OFSTED REPORTED:

“Leaders are ambitious for all pupils, teachers use their subject knowledge well to clearly explain new ideas and concepts to pupils. Leaders are determined that reading is the number one priority, they want all pupils to develop a love of reading.”

OFSTED 2023

Outdoor Education

We are committed to providing all children with the opportunity to develop their enjoyment and love of learning by exploring the outdoors. Our extensive wooded learning area is used weekly by all of our children, it inspires them in literacy, lends itself well to scientific investigation and experiments as well as being used for practical maths and DT projects.

Music and Arts

Music and the arts are an important part of our wider curriculum. Children love singing in our collective worship and whole school music lessons, they have the opportunity to compose music and play a wide range of musical instruments. We have regular performance opportunities both in school and in the community. Children have the opportunity to learn to play the flute, keyboard and have singing lessons provided by a peripatetic music teacher. Our year 3 and 4 pupils have weekly Ukulele lessons with a qualified music teacher.

Friends of Newbold (FONS)

We have an extremely supportive and dedicated group of parents and members of the community who raise considerable funds to support and enrich the opportunities for our children. As well as fundraising FONS organise a large number of social events which are always very well supported.



The Early Years Foundation Stage

The curriculum for our youngest children is planned around a series of themes, each of which supports playing and exploring, active learning, creating and thinking critically. There are seven areas of learning which shape our teaching. These include three prime areas: Communication and Language, Physical Development and Personal Social and Emotional Development. The four remaining areas are specific and include Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

Key Stages One and Two

The children follow the National Curriculum for Primary Schools. This involves the core subjects of English, Maths and Science which are taught as discrete subjects, as well as the foundation subjects of History, Geography, Computing, Art, Design and Technology, Music, Physical Education, Religious Education and Personal, Social, Health, Citizenship Education.

We make use of our local environment and heritage to enrich the foundation subjects and the children make regular visits to the local nature reserve. We teach sex education as part of our wider health and relationships education.

Teaching and Learning

To ensure learning is effective and engaging for all children, teachers use a variety of approaches, methods and styles all centred around high expectation teaching. These include direct class teaching, individual learning and a variety of grouping methods including the use of smaller areas for group or individual work as and when appropriate. We ensure lessons are practical and meaningful and where possible, we make the most of our outdoor environment to support and enhance learning.

As we have mixed age classes, we ensure that work is carefully differentiated to suit the needs of each child. This approach ensures effective support for those with additional learning needs as well as really extending the more able.

OFSTED REPORTED:

“Pupils say that they enjoy singing lessons and raising money for their chosen charity in Guatemala. They speak enthusiastically about visitors to the school, including a bank manager who taught them how to save their money.”

OFSTED 2023



Care and Guidance

Ensuring your child is happy and settled in school is crucial in ensuring successful learning and progress. We take great care to provide all children with time to effectively make the transition from home or nursery into full time education. This care extends particularly well to children who may join our school part way through their education, these children tend to settle well and make friends easily.

The teaching and support staff monitor the needs of the children very well and effective communication ensures that where children may need additional nurture or support, appropriate and timely interventions are put in place. In addition, we are fortunate to have a qualified pastoral practitioner who works with all the children to support their emotional wellbeing.

“Many families speak with justification, of the distinctive and transforming love which makes them feel part of the school community, clearly expressing the Vision in action.

CHURCH SCHOOL INSPECTION 2022

School council

Our school council represents the voice of the children in the running of our school and they work hard to bring about positive ideas for change. The council is made up of representatives from each class who regularly meet and take an active role in sharing pupil voice.



The Future

We are very proud of our reputation for being a caring, supportive and welcoming school, where the children are valued and feel safe.

Our Good Church School inspection in 2022 highlighted the importance of good behaviour and its impact on academic standards. In addition, our Ofsted inspection March 2023, further highlighted the quality and standard of children's work. However, we are continually working hard to raise standards to ensure the children achieve and make the best possible progress.

We are constantly reviewing our practice to ensure every child can achieve and progress well in their learning through a happy, safe and enjoyable educational experience.



Contact

**Newbold Church of England Primary School
School Lane
Newbold Coleorton
Coalville
Leicestershire
LE67 8PF**

01530 222318

office@newbold-cecp.leics.sch.uk

www.newbold-cecp.leics.sch.uk



01530 222318

office@newbold-cecp.leics.sch.uk

www.newbold-cecp.leics.sch.uk