



# **Newbold Church of England Primary School**

**At Newbold we aim to support each other to live, learn and excel together as a Christian community.**

*"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.

## **Living out our vision as a Church of England School**

### **Autumn 2023**



## Collective Worship

We have focused on the value of thankfulness over Autumn term 1 and what it means to be thankful even when things are difficult. We heard the stories from Genesis in the beginning of the bible and also talked about the meaning of The Lord's Prayer. We learnt about two giants of faith, Job and John the Baptist. We finished the first half term by exploring our British values.

We have continued to celebrate our achievements during Friday's collective with the wider school community joining us.



The open the Book team have continued to visit once a month.



Rev. Tim told us the Bible story of Paul and Silas in jail.

# Harvest



Welcome	🌾	Ms S Hitchman Headteacher
Congregational Hymn	🌾	All things bright and beautiful
Opening prayer	🌾	The Lord's Prayer
Robins	🌾	If I were a butterfly.
Song	🌾	A happy little Harvest song
Swans	🌾	A history of harvest
Song	🌾	Thank you Lord for this new day
Prayer	🌾	Eagles
Talk	🌾	<u>Christina Warsley</u>
Song	🌾	You can never be too grateful
Closing Prayer	🌾	<u>Christina Warsley</u>
Closing	🌾	Ms S Hitchman

The children enjoyed practicing and performing at St Matthew's Church for Harvest Festival. The Trussell Trust Food Bank were very grateful for your kind donations.

# Collective Worship

We have focused on the value of trust over Autumn term 2. We have learnt about some of Jesus' miracles and also some of the giants of faith Abraham, Moses, Gideon and Esther. We finished our focus on British values by exploring 'the rule of Law'. During Anti-Bullying week in November we talked about Bullying and the importance of 'Making a noise' about bullying rather than keeping quiet when things happen to us or we see others being bullied.



The open the Book team have continued to visit once a month.



We continue to share the children's achievements from activities outside school.



The children receive rewards for reading at home.



Two of our pupils found out what it was like to sleep in a cardboard box to raise money and awareness about homelessness.

# Remembrance Service

This year we had had our Remembrance reflection on the 10<sup>th</sup> November as part of our achievement assembly. Some of the children volunteered to play a part and lead the reflection well for the rest of the school community to join in with. Christina Walmsley came along to join us and took part too.



## Visit from the Frizelles

Peter Frizelle and his daughter came to visit as they have returned to the UK from Guatemala for a short time. He updated us on the boards and fans that were bought for the school because of the money we raised last year. Rev. Tim came too and talked about the link that the local church has with Pure Joy Missions and Peter. He told us that Peter used to work for Ashby Youth for Christ many years ago. As well as receiving the paper copies of the thank you notes from the school her played the video we had been sent with the pupils saying thank you to us. The children enjoyed finding out different facts about the school in Guatemala. They were surprised that children go to school either 7am-12 noon or 1-6pm and are set homework everyday. The school year is from February to November so that is why they visit the UK in December. Also it is always hot in Guatemala and can be over 30 degrees in the winter.



## Pupil Voice Collective Worship

I like the nominations as it makes me happy.

The stories help everything sink into my head.

I like that Peter came in to talk about Guatemala.

I wish we had more open the book as it is fun.

I like when visitors come in. I would like more visitors.

I think talking about values helps us to behave better.

I enjoy discussing the questions in our groups.

I like that we heard about Jesus being born.

I enjoy singing.

I like the Big Start assemblies.

## Pupil Voice Collective Worship

I was proud when I went up in assembly.

I enjoy learning about God.

I would love to have my own bible so I can learn more.

I like learning about Jesus.

I find it helpful that the teacher explains what some of the words mean.

I like that we can sing Happy Birthday to people.

I like it when the story is on the screen as it is being told.

I like the Big Start Assembly games.

I liked learning how Esther stood up for her religion.

I like volunteering in assemblies. It is good to have opportunities to join in.



## Robins -Autumn 1

Our new Reception children have settled well into school during this first half term. As well as learning the school routines they have been exploring the topic 'All about me' talking about the likes and dislikes and also all about their themselves and their families. They have worked hard to draw self-portraits as well as building houses using junk. We have been listening to lots of traditional stories and learning to retell the rhyme of 'The House that Jack Built' and also the story of 'The Three Little Pigs'. They have started learning their set 1 phonic sounds and are learning to both recognise them and say the rhymes which help them to form them properly. In maths we have been learning about patterns and have made patterns out of many objects we have in school, as well as practicing our counting to 10 and focusing on writing 1,2,3.



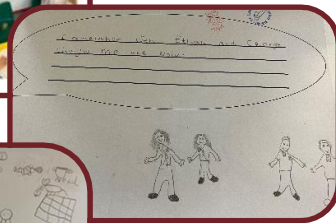
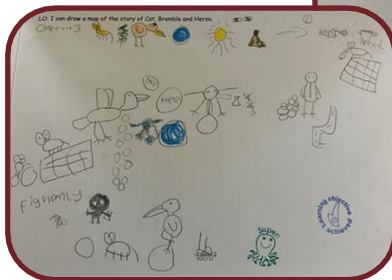
## Robins Autumn 1 continued...

Year 1 & 2 have been focusing on the topic of 'School Days'. We were very grateful to Claire Wilsher for coming in to talk to the class about her school days at Newbold. It was very interesting for us to find out the similarities and differences with school now. We also enjoyed looking at some of the photos of children at Newbold in the past. In maths we have worked hard on our place value and addition knowledge this half term and have been trying to improve our 'learn it; scores and times.



In literacy we have been working on the traditional tales 'The Crow's Tale' and 'Cat, Heron and Bramble' and also writing about fantasy stories using the short film 'Dangle' and 'The Door in the Mountain'. As well as retelling, we have been using adjectives and expanded noun phrases to describe the characters and settings of the story.

Our science topic about materials has been very exciting, as we have explored lots of different materials and their properties this term. The theme was muck, mess and mixtures which is a good description of the activities. Some of the activities included painting with frozen paint to explore colour mixing and melting chocolate, margarine and marshmallows to make rice crispy cakes so we could talk about solids and liquids.



## Robins Autumn 1 continued...

In DT we have been exploring different types of shelters and designing, building prototypes before making our own shelters in Cooper's Cutting. We have had to learn to tie knots and explore how we can make a structure stand without collapsing in order to make our shelters strong.

In computing we have been working on using the mouse pad and also drawing using the PAINT programme.

We have thought a lot about what it means to belong to a community this term as part of our RE topic of 'What does it mean to belong to a faith community?' and also our PSHE work on 'Rights, rules and responsibilities'. It was lovely to see the children enjoying singing the song 'If I were a butterfly' together as a class to everyone during the Harvest Festival.



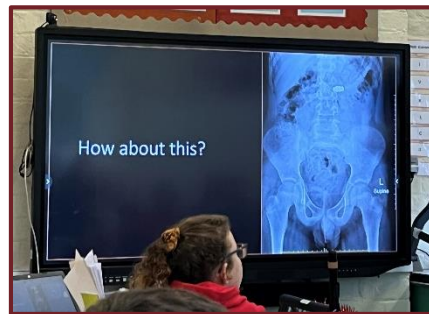
## KS2 - Autumn 1

In maths, Eagles have consolidated their place value knowledge and ensured they are secure at written methods for addition, subtraction and short division. Next is the challenge of long division and fractions! (Bring on the cake!)

In Swans we have begun finding out about life in Anglo-Saxon Britain, discussing how we can evaluate sources of information and what we can learn from different artefacts. We have written a newspaper article detailing the events of the Battle of Hastings.

## KS2 - Autumn 2

This half term KS2 have thoroughly explored the digestive system. We now know the names and understand the functions of the key organs of the digestive system. A local paediatric surgeon came to visit us and talk about her work and what she sees go wrong in the digestive system. What a memorable afternoon – thank you Miss Harris!



## KS2 - Autumn 2 continued....

We have run our own investigations on the effect of toothpaste and drinks on the enamel of our teeth. They definitely showed us the importance of fluoride and rinsing our mouths after drinking orange juice!



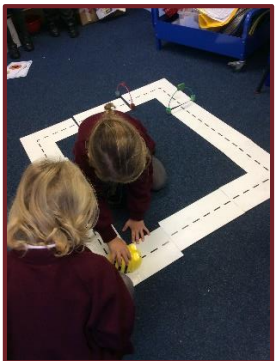
Our English work on writing explanation texts has tied in nicely – We wrote about the dangers of plastic pollution to the digestion of marine animals – and we have also written an important warning for you all in this newsletter.

Eagles have experienced the annual privilege of cake and chocolate in maths this half term – the best way to learn about fractions! Mrs Issitt and Mrs Weston are very impressed with their progress!

In Geography, KS2 have been studying North and South America; learning about different climates and reading 6-figure grid references.

## Autumn 2 - Robins

This half term Reception have been focusing on the topic of Toys which has included talking about their favourite toys and looking carefully at them to draw them. They have started a new approach to story time called talk through stories which has meant that they have learnt to join in with the language of books like Dogger, Aliens in Underpants and A Snowy Night. The children have learnt to join in with phrases and also the meaning of different words within the stories. In phonics they now know their single letter sounds and the digraphs ch, sh, th, ng, nk. Please continue to practice them at home so that they are confident in recognising and writing these sounds before moving onto set 2. As well as shapes this term we have worked on understanding our numbers 0-5 and to talk about 1 more and 1 less then these numbers. They also enjoyed making gingerbread men and learning about the story. We have also been exploring light and dark using the dark tent and also using the shadow puppets to tell stories. The role play area has been a space ship and the children have enjoyed talking about their different adventures in space and what they saw on the way.



## Robins Autumn 2 continued..



Year One and Two have been focusing on the topic Moon Zoom and found out some of the history of the Space Race and the 1969 Moon Walk. We have enjoyed writing our own story books which continue the Space Dog Adventures based on the book by Mini Grey. In Science and Cooper's Cutting we have been working on the theme Seasonal Changes so we have explored measuring the weather by taking temperatures, looking at the wind scales and rainfall. We also investigated How wild is the wind? and How plants grow in winter? We have also explored how the length of day changes and changes to plants and animals. We will continue to watch to see any changes in our bulb next term. In maths we are have worked on our addition and subtraction as well as shape and time. Time is always a difficult concept so please use any opportunities you have to ask them to tell you the time. Mrs Mack has very kindly continued to come in and help us to finish our pompom animals as well as sewing felt Christmas trees.



# RE

Monday 9<sup>th</sup> Oct 2023

LO: I can talk about the Hindu ideas having a spark of God in every thing.

How should Hindu people treat

1. Creatives?

Don't step on insects and Don't eat meat to God and say sorry for animals on the small insects don't eat on them.

2. helpers?

Humans needed support and help from other people get help and help other people.

3. Na-ivis?

Don't drop down feet and pick up flowers and grass and

interpreting the man in the web

Stephen Peck Q&A Pages 11-18 (c) RE Today Series 2020

What do you think this represents?	What things are shared?	What are the differences?
Death.	Death.	Death.
There is no escape.	There is no escape.	There is no escape.
Stuck all alone with nowhere to go.	Stuck all alone with nowhere to go.	Stuck all alone with nowhere to go.
Has changing on his a relief.	Has changing on his a relief.	Has changing on his a relief.
Death.	Death.	Death.
It's a death.	It's a death.	It's a death.
our saviour saviour.	our saviour saviour.	our saviour saviour.
A source of life.	A source of life.	A source of life.
Death.	Death.	Death.
According to this story, we all about...	According to this story, we all about...	According to this story, we all about...
Never give up no matter the scenario.	Never give up no matter the scenario.	Never give up no matter the scenario.
We think this because...	We think this because...	We think this because...

	Robins	Owls	Eagles
Autumn 1 2023	1.10 What does it mean to belong to a faith community?	L2.7 What do Hindus believe God is like?	U2.7 Why do Hindus want to be good?
Autumn 2 2023	1.7 Who is Jewish and how do they live? Part 2	L2.1 What do Christians learn from the creation story? [Creation/Fall]	U2.11 Why do some people believe in God and some people not?
			U2.4 How do Christians decide how to live? What would Jesus do? [Gospel]

Monday 6

LO: I can talk about rules of how my model to be created.

There is so much suffering in the world. If there is a good God, then God would want to stop suffering. A powerful God would be able to. So I say there cannot be a God.

The universe is such a complex and amazing place - as we can see, and as science shows us. It couldn't have happened on its own. There must be a Creator behind it all.

Most people on Earth believe in one god or another. Science is really useful and tells us a lot, but I don't think it can tell us everything about life.

Humans want to think there is more to life than the physical world. I think humans create ideas of God to give them a sense of purpose. Why else are there so many religions?

I think science can give us all the explanations we need for the universe. We can check them too. We don't need to believe in a Creator God.

When I was a teenager I had a religious experience. I had a sense of the presence of God. It was amazing I cannot forget it. I had a sense of great peace and joy.

I grew up in a home where religion was not important and was not often talked about. It never occurred to me to believe.

I was in trouble and I prayed "God, if you exist - please help me out!" But there was no answer. I prayed a lot but it made no difference. There is no god to answer prayers.

I was in trouble and I prayed "God, if you exist - please help me out!" But there was no answer. I prayed a lot but it made no difference. There is no god to answer prayers.

I believe that what the Bible says about Jesus is true. He is God, the son born, crucified and risen again. His teaching and his guidance in my life have made the most of it.



Monday 23<sup>rd</sup> October

23.10.23 RE

LO: I can predict the percentage of people from each religion in the world.

Christians - 32	✓	What I wrote -
Muslim - 24	✓	What I wrote -
Hindu - 15	✓	What I wrote -
Non religious - 16	✓	What I wrote -
Buddhist - 7	✓	What I wrote -
Other - 6	✓	What I wrote -
Sikh - 0	✓	What I wrote -
Jewish - 0	✓	What I wrote -

21.9.23 RE

LO: I can talk about the story of the lost coin and people might show love to one another.



LO: I can talk about the story of the lost coin and people might show love to one another.

LO: I can talk about the story of the lost coin and people might show love to one another.





# Votes for Schools

This term the whole school have continued to discuss different topical issues as part of the Votes for schools programme. This helps the children become used to thinking through different issues and learn to give their own opinion on different things.

## PRIMARY 5-7 LESSON PLAN SHOULD CHRISTMAS BE MESSY?

### Learning objectives:

1. To think about how adverts may be different from real life.
2. To recognise that people are all unique and have different likes and dislikes.

### Feedback | Whole class

Voters see the results and feedback from last week's topic.

### Section 1: 2-3 mins | Whole class

Voters hear about Christmas adverts and what they are. They think about how they might be different from a real house at Christmas. They are introduced to the VoteTopic question.

### Section 2: 6-10 mins | Individual

Voters watch two Christmas adverts and think about their reaction to some of the messy elements within them.

### Section 3: 6-8 mins | Pair

Voters hear about two Christmas trees that have been decorated. One is neat and one is messy. They think about the process and the outcome of making the tree, and discuss what is more important to them with their partner.

### Section 4: 4-6 mins | Whole class

Voters think about different activities and how messy they are, giving them the chance to think more about what they enjoy. They will share their answers using hand gestures.

### Section 5: 1-2 mins | Individual

Voters think about how they can get in the Christmas spirit and help out their family and friends with Christmas jobs at home and in the classroom.

### Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VFS account to log votes.

### Keywords:

1. Christmas
2. Adverts
3. Messy

## PRIMARY 7-11 LESSON PLAN

## IS IT EVERYONE'S RESPONSIBILITY TO END HOMELESSNESS?

### Learning objectives:

1. To learn about how homelessness can affect people.
2. To think about who is responsible for ending homelessness.

### Feedback | Whole class

Voters see the results and feedback from last week's topic.

### Section 1: 3-5 mins | Pair

Voters think about the word "homeless" and whether they have heard the word used before.

### Section 2: 3-5 mins | Whole class

Voters consider why this topic is in the news at the moment before considering how seasonal changes impact people who are homeless.

### Section 3: 5-10 mins | Whole class

Voters read about some different ways to help people experiencing homelessness. They decide how helpful each service is and show their fingers one (not helpful) to five (very helpful) to share their answers.

### Section 4: 5-10 mins | Whole class

Voters read a series of facts about homelessness. After reading each one, they decide if they think it is true or false. They walk left or right to show their answers.

### Section 5: 4-8 mins | Individual

Voters hear some opinions about this week's VoteTopic. They point to the opinion they agree with.

### Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VFS account to log votes.

### Keywords:

1. Homeless
2. Permanent
3. Communities

# Reading Challenge

The reading challenge, organised by Mrs McLeod, is a great way to encourage children to read. The children can win prizes as they read at home. The first prize given was a bookmark for reading 15 times at home. Some children have started to achieve their 40 reads prize which is a gel pen.



# Clubs

Our after-school clubs will run from Monday, October 23rd to Thursday, December 14th

**Monday:** Archery all classes

**Tuesday:** Art Club all classes

**Wednesday:** Performing Arts Club all classes

**Thursday:** Sports Club all classes (there will be no club on December 14<sup>th</sup> due to the Christmas Church Concert).



The art club decorated a tree for St Matthew's church Worthington.



The art club entered a competition about pets and their art work is going to be published in a book.

Our after-school clubs will run from Monday January 8<sup>th</sup> to Thursday March 21<sup>st</sup> (there will be no clubs on Thursday 14<sup>th</sup> March due to church service).

**Monday:** Nerf Wars all classes

**Tuesday:** Art Club all classes

**Wednesday:** Drama Club all classes

**Thursday:** Sports Club all classes



## MacMillan Coffee Morning



On Friday September 29<sup>th</sup> some of the year 6 children helped to sell drinks and cakes brought in by the school staff to family and community visitors at our MacMillan coffee morning.

We were delighted to raise over £75 for Macmillan, including the coffee morning and the cake sale, a big thank you to Little Ducklings who donated their mornings takings.

# Competitions



Congratulations to our Tag Rugby Team who won Two out of their Four matches in the Ashby Rugby Club Tag Challenge on 4<sup>th</sup> October. They were great competitors who always thanked and cheered the opposition despite the results. Well done!



Y5 & Y6 took part in the North West Leicestershire Dodge Ball Tournament. The group showed admirable teamworking skills and cooperated well. They achieved a fantastic result and thoroughly enjoyed themselves. Going up against the other schools was quite a challenge – but we are pleased that we did well.



These are our winners from the TT Rockstars competition.



On 9<sup>th</sup> November our football reached the final of the Hood Park Football Interschool competition. Congratulations on your great gamesman ship and for winning 2<sup>nd</sup> place.

## KS1 Multi-skills

On 26<sup>th</sup> October Year one and two went to the Interschool Multi-skills Festival in Ashby School's sports hall. They really enjoyed the activities and especially liked that they had to challenge themselves to keep going. Well done Robins!



# Volunteering

## FONS

Friends of Newbold School once again ran a fantastic Christmas Fayre. There was lots of food to eat and gifts to buy and games and crafts. Thank you to FONS for arranging this for us.



We are also very grateful to our parent volunteers for running Little Ducklings each Friday morning. Our pre-school children and their carers have fun playing and meeting others in our school mobile.

## Community lunches

On November 9<sup>th</sup> Julie cooked a lovely community lunch which was served by our Year 6 volunteers.





# Residential Trip



## KS2

Most of Eagles went on a fabulous trip to Willersley Castle, near Matlock Bath, and had an absolutely fabulous time climbing, canoeing and kayaking, rifle shooting, axe throwing, flying on a zip wire, undertaking a scavenger hunt (some groups in the dark!) and using their initiatives to undertake particular challenges. Not to mention the challenge of staying away from home and being responsible for their own cleanliness! Some were more successful at this than others!

It was very tiring, but a great opportunity for us all to try something new and develop our sense of adventure!

## Lunch with Ms Hitchman

On the last day of each half term children are chosen to have lunch with Ms. Hitchman if they are chosen as the happy lunch time champions.



Three children were chosen to have lunch with Ms. Hitchman as Happy Lunchtime champions on the last day before our half term break and another three just before Christmas.



## Link to Hope Shoebox Appeal

[www.linktohope.co.uk](http://www.linktohope.co.uk)



This Christmas we donated boxes from school through the Link to Hope scheme.

Link to Hope Shoebox Appeal has been running since 1992. They have delivered smiles to thousands of people in Eastern Europe over the years. In fact, they have sent in total over 1,000,000 shoeboxes to hundreds of different locations. They believe that sending shoeboxes shows love from British people to those in war-torn or poverty-stricken circumstances, regardless of their background, colour, creed or religion. The Shoebox Appeal 2023 asks people to fill a Shoebox for a family – not just a child. The list contains items for all family members and includes different items. These range from shower gel/shampoo, family games, stationary items, gift for mum and dad as well as sweets, soft toys, hats, scarves etc.



In an effort to build up the children's independence and ownership of charity donations we encouraged the children to raise money themselves by doing jobs for family and friends. They did an amazing job and raised £152.50 which was spent on filling the boxes.



# Children in Need



We all dressed up for Children in Need to raise money. The school council worked hard planning activities which they ran in the week's leading up to Children in Need. We also sold spotty cakes on the day to the school. We raised £98.19 for Children in Need. Well done to the school council for all their ideas and hard work. Thank you to everyone for your support.



# Christmas Play

This year our nativity was called 'A king is Born' by Gaynor Boddy & Rebecca Kincaid. The children worked really hard to learn their lines and performed the songs beautifully.





## Christmas Dinner

Thank you Julie for cooking us all a very yummy Christmas Dinner.



## Christmas Jumper Day

We wore our Christmas jumpers and brought donations of £45 for Save the Children.

## Reverse advent Calendar

We opened our advent calendars each day in our classes and brought a donation in for the Ashby Food Bank.



# Christingle Making

On 13<sup>th</sup> December Worthington Church brought us bags with all the parts we needed to put together Christingles. We talked together about what each part meant and then enjoyed making them to take home. Mrs Walmsley then talked about the Christingles as part of our Carol service at the church the next day.





# Christmas Carol Service at Worthington Church

The community came to join us for a carol service. The KS2 children led the service beautifully to take us through the surprising story of the birth of Jesus. They managed to persuade some of the parents to come to the front to open up the different presents and we even had a burst of Joy to the World 'Flash Mob' style.



Welcome  
Advent candles

Church Welcome  
& Opening prayer  
Introduction  
Congregational Carol:  
Talk 1  
Whole School Song  
Talk 2  
Talk 3  
Talk 4

Whole School Song  
Talk 5  
Prayer  
Congregational Song  
Talk  
Closing Prayer  
Close and Sending

Ms S Hitchman Headteacher  
Ms Hitchman, Year 6 and Mrs C  
Walmsley

Mrs C Walmsley  
Rehan, Hollie, Zachary  
Silent Night  
Joseph, Jordi, Molly  
Calypso Carol  
Darcey  
Madison, Lucas, Joshua  
Ellis, Jacob, Scarlett, Finn

Every Christmas  
Katie, Corey, Jonnie, Kohan  
Alfie, Archie  
Come and Join the Celebration  
Mrs C Walmsley  
Mrs C Walmsley  
Ms S Hitchman

# Pantomime

This year we went to the pantomime to watch Peter Pan. It was a fun experience for us all. Actors were held up on wires to give the illusion of flying. Somebody got “shot” out of a cannon and we got sprayed with water. They even threw sweets for the audience to catch! There were also fire sparks and smoke effects.

There were realistic backdrops and excellent singing and dancing. It felt real. They even included our helper, Mr Parker, by embarrassing him. Overall, we really enjoyed our time.

**By Darcey and Molly**



# Christmas Journey

On Wednesday 20<sup>th</sup> December Mrs Greening and Mrs McLeod took the Year Two children to Ashby to go to the Christmas Journey event at Ashby Methodist church. We had a special time journeying through the nativity story and visiting the different characters in the story including the amusing stable animals. We also thought about how the nativity story fits into the Big Story of the Bible.

Afterwards the children made a tree bauble, heard the story of Babushka and compared the Methodist Church building to St Matthew's Church Worthington. We had a little time at the end to walk around Ashby and look at the Christmas lights and some of the shop displays.



# Christmas Party



# End of Term Achievement Assembly

On the last day of term the whole school and wider school community enjoyed listening to our musicians and watching our a dance performed by the children who had attended the performing arts clubs.

We also awarded Star of the term prizes for a child in each key stage and the John Burnett cup for a child who had made good progress.

