



# Newbold Church of England Primary School

At Newbold we aim to support each other to live, learn and excel together as a Christian community.

*"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.

## Living out our vision as a Church of England School

### Summer 2021

## The Big Ask

The Children's Commissioner published a survey for children to fill in to give their views on how they are feeling at the moment. Each class used the resources on 19<sup>th</sup> May to talk about what rights are together. Each then had an opportunity to fill in the survey individually so that their voice could be heard.



# St. George's Day

On St George's day everyone came into school dressed up either in red or as a knight or dragon. Children brought in donations and raised £50.00 towards the Coalville foodbank building project. Each class completed different activities throughout the day. Robins enjoyed hunting for the dragon following the clues.

Happy St George's Day from Eagles! 🚩



Children playing in a playground made from recycled wood in Bangladesh



POVERTY

17



## Collective Worship- Caring for our World.

In our collective worship during the first half of summer term we have been focusing on how we can care for the environment we live in. We have added an extra Teams assembly so that we can focus this together as a whole school. We have been using the Christian Aid assemblies to help us. After each Teams meeting each class has taken part in a reflection activity to help think further about the subject.



Here is our display of ways Robins have been trying to show they care about our world. There is space for lots more examples so please keep on sending me the photos. 🌱 😊



Burning fossil fuels is causing climate change and harming our planet.



1

# Eco- Warriors

As we wanted to put our learning about caring for the environment into practice we introduced an Eco Warrior Award. On May 6<sup>th</sup> School was closed for local elections so all the classes completed home learning tasks to help them think about activities we can all do which try to help. We all encouraging each other to continue to do these things all the time.

Thursday 6<sup>th</sup> May 2021

## KS2 Eco Warrior Challenge!

As part of our whole school assemblies, we have been focusing on ways to challenge climate change. Help to combat climate change with these simple activities throughout your day at home. If you have siblings, work together to see how many points you can earn, or even challenge yourself to earn more points!!! Competition time!!! The prize for most points in each year group = An Eco Warrior hero award!

Bronze	Take a bag for life shopping (5 points per bag taken)	Turn electrical devices off at the wall (5 points per device turned off)	Turn off taps when brushing teeth (5 points)	Turn off lights when not in use (5 points per light turned off)
Silver	Junk modelling using recycled materials (10 points per model)	Make posters (reduce, reuse, recycle) for the community (10 points per poster)	Make bird feeders using recycled materials (10 points per bird feeder made)	Reduce shower time (10 points)
Gold	Make a compost bin (100 points)	Litter picking 25 points per full plastic shopping bag size, OR, 200 points for a full bin bag)	Create a leaflet about the impact of climate change to our world/animal habitats OR, a leaflet to explain how littering can affect wildfire. (100 points)	Go outside for 30 mins. E.g. Play, walk, cycle, run... (50 points per 30 mins outside) <i>**2 hours max points allowance!!</i>

The rules...

- Collect points for each activity you complete, make a record of them. Make sure you take photos too to show your teacher. Photos can be sent to your teachers via WEDUC.

E.g.

	Task	Points	Total
Bronze	Took 3 bags for life shopping	15	40
	Turned the tap off when brushing teeth	5	
	Turned off 4 light switches	20	
Silver	I made 5 bird feeders	50	140
	I reduced my shower time	20	
	I made 3 junk models	30	
	Made 4 posters for the community	40	
Gold	2 plastic bags of litter collected	50	350
	1 compost bin made	100	
	Went for a 1 hour walk	100	
	Made a leaflet	100	
Overall Total:			530 points!!!

Blank table for you to collect points provided on next page for your use OR, you could draw your own table on paper 😊.

If you make a poster for the community and would like school to laminate it for you, please bring it into school on Friday.

Here is our display of ways Robins have been trying to show they care about our world. There is space for lots more examples so please keep on sending me the photos. 🌱 😊



Super work Harry and Gracie at being Eco Warriors!!!



Well done Seb at having a go at the Eco Warrior challenge!!



Well done Olivia, she has been working hard on the Eco Warrior challenge today!! I will keep the points earned a secret at the moment! 😊



Katie and Madi enjoying an hours outdoor run, well done!



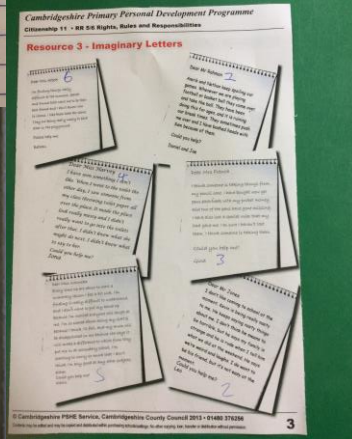
Scarlett saw the list of Eco Warrior activities as a challenge and completed them all, well done Scarlett! I staggering amount of litter collected.



## Collective Worship- Friendship

On the Monday before half term the children presented their thoughts about friendship and shared what they had learnt about the value over this term over Teams. Robins read out writing about their friends and why they enjoy being with them. Owls acted out some scenes to show important qualities a friend needs. Eagles shared a whole range of work that they had completed about friendship over this half term.

1. Mrs Albert should say you can have more than one best friend and try to get them to get along if not then just play with them on different days.
2. Miss Hasvey should talk to the girls who were making the mess and make them get detention have a and ask them why they were doing it and also tell them to care for everyone and everything.



Thursday 18<sup>th</sup> May 2021  
To understand how rights and responsibilities affect you and others

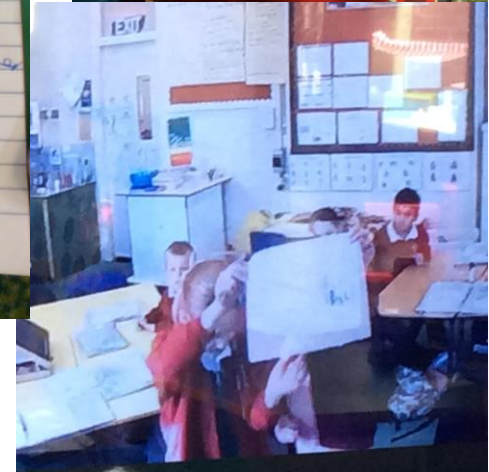
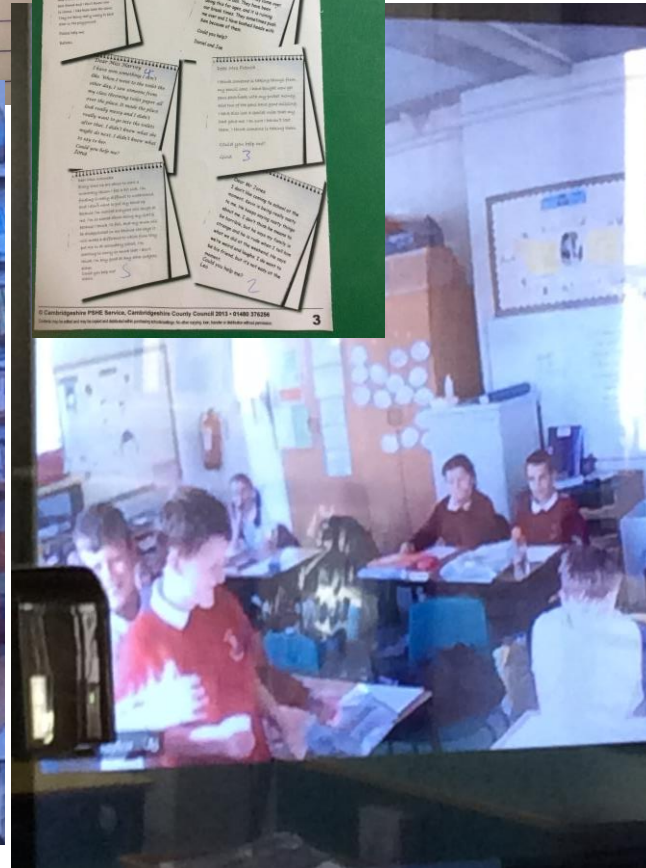
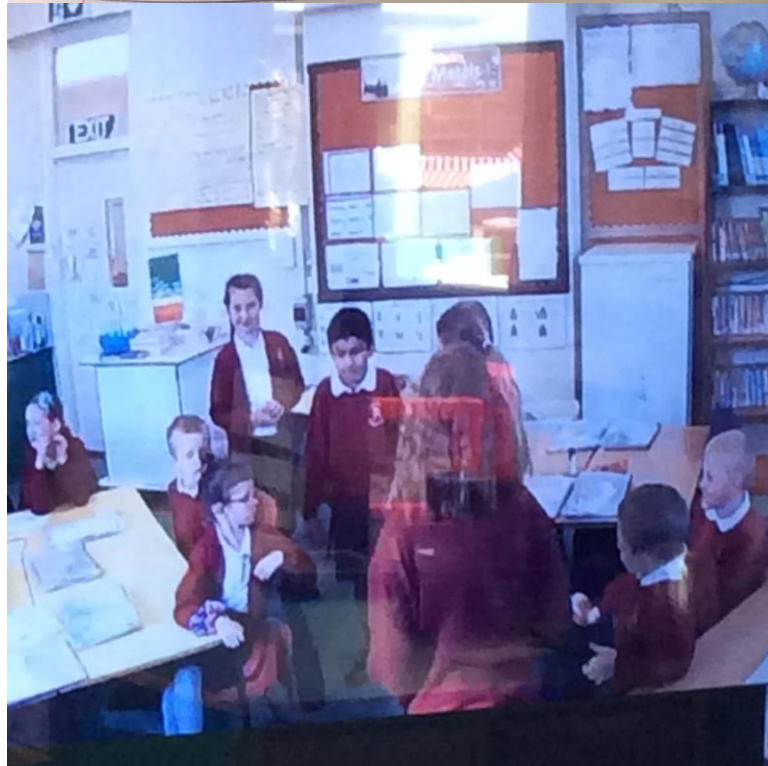
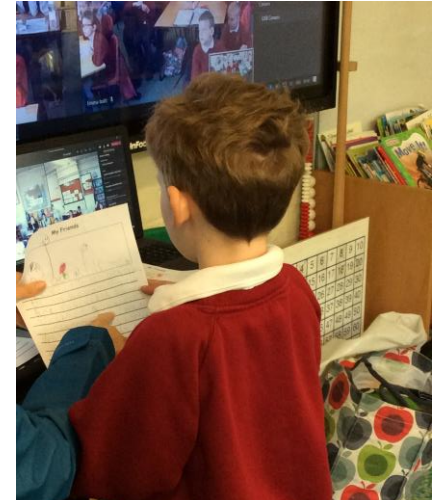
Dear Mr Ashmore

Dear Daniel and Joe,  
You can for starters tell the teacher that it's break duty and if it carries on then come and tell me and I will punish them.

Dear

Dear Mr Jones

Dear Leo,  
Tomorrow at school I will pull Kevin aside and remind him that at this school we encourage and build each other up and if it carries on I will punish him. be's sanctions.



Last Friday- Star of the week for a great attitude to learning this week. A lunchtime Champion for being polite and kind, a finished ladybird and two friendship leaves. Well done. ☆



Miss Taylor is to become Mrs Voyce over the summer. We gave her a wedding gift and card in our last assembly.



## Achievement Assembly

On Friday's we have continued to have our assembly on Teams when we celebrate the children's achievements together. It has helped us to feel connected as we share the work that has been going on in each of the bubbles during the week.

In the last achievement assembly the John Burnett cup was given to a child who had made lots of progress over this year.

Great fun today playing 'The floor is lava', as their happy lunchtime reward. Great organising from the leader! 😊

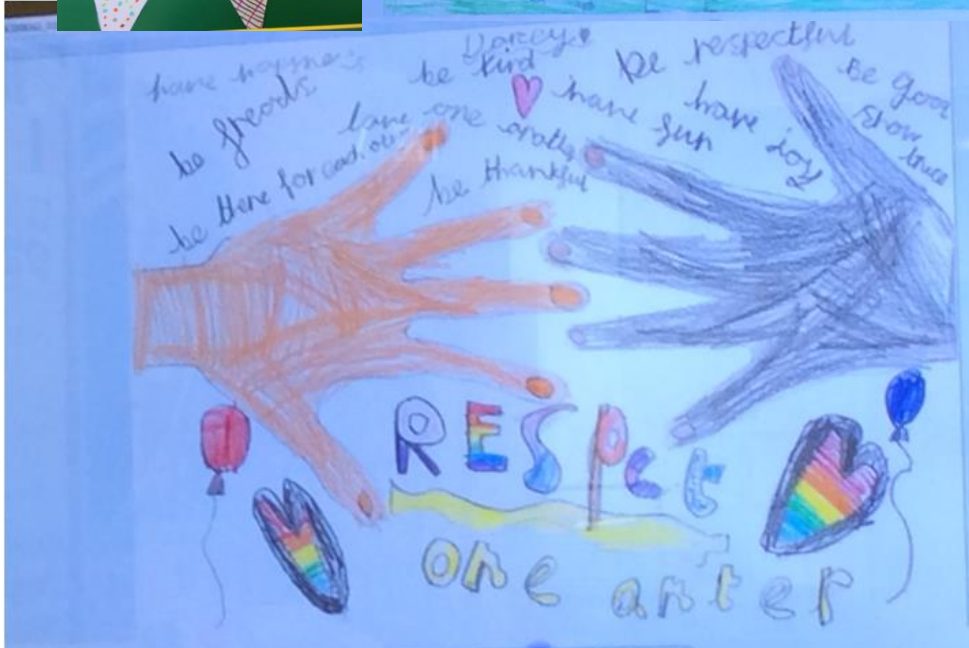






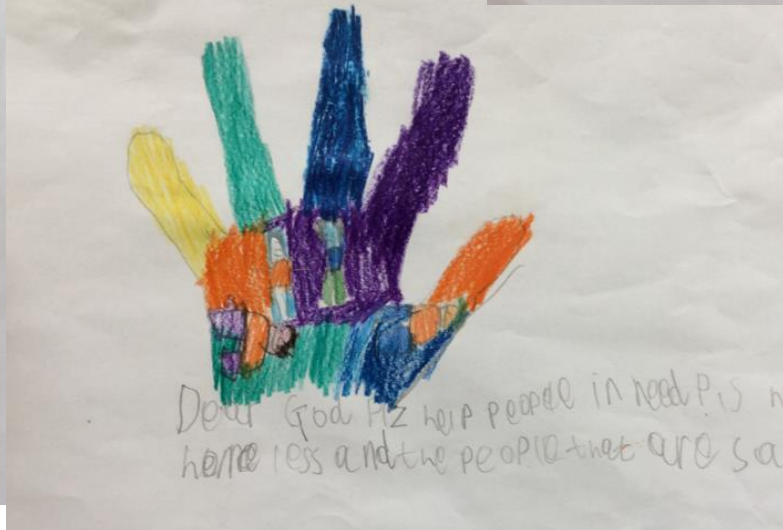
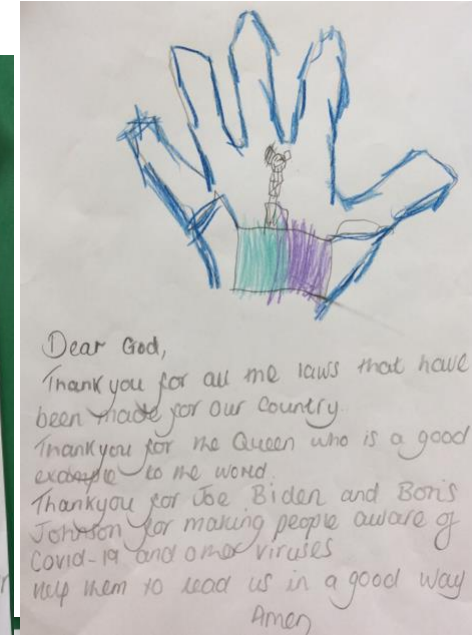
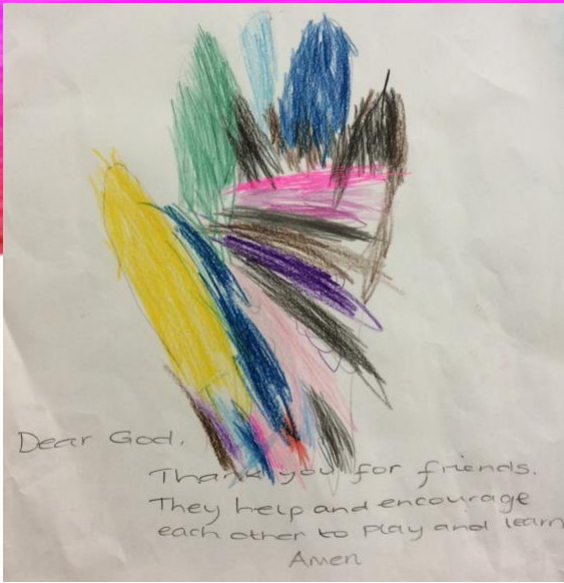
# Collective Worship Respect - Owls

Owls had made pictures to demonstrate respect.



# Collective Worship Respect - Robins

Robins remembered that we had been taught to pray using our hands. Each child wrote a prayer which they read out during the Teams assembly.



## Collective Worship

As part of thinking about respect this half term we have had assemblies about Eric Liddell and his respect for God and keeping Sunday special. Also Giants of the faith like Daniel. We have also focused on British Values and explored the work of the police and government. Lastly we have been learning about the fruits of the spirit. The songs we have learnt have helped us with this.

Here are some of the pupils thoughts about collective worship.

"I like that we can volunteer to read the Roots and Fruits assemblies."  
Owls

"I enjoyed when Mr Wardle used loads of fruit puns to teach us the fruits of the spirit."  
Owls

"I liked it when Mrs Greening told us stories on Teams, like Eric Liddell."  
Owls

"I thought it was good being able to talk with your own teacher and class about things."  
Eagles

"I like the activities about what makes us happy and the hope balloons as we got to show our own feelings."  
Eagles

Robins have continued to watch the NISCU assembly each week.  
"I think Sheldon the snail is so funny. He does really good videos."  
"I like Jonny in his onsies, he has lots of different ones."

"I enjoy congratulating others on what they have done."  
Owls

"I think it will be good to all be together in the mobile so we have a chance to talk and see each other."  
Eagles

"I like doing the wordsearches and activity sheets at home."  
Eagles

"I like being able to talk to others on teams"  
Robins

"I liked seeing Owls reading their poems."  
Robins

"I felt comfortable to talk about my opinions in class assemblies."  
Owls

"I love the Big Start songs and videos."  
Owls

"I love the starts to the Big Start assemblies."  
Eagles

"I am looking forward to being in the mobile so we can tell each other what it is like."  
Robins

"I enjoyed the videos and stories in lockdown."  
Eagles

"I found the Fischy music songs relaxing."  
Eagles

## Worthington Church

The staff appreciated a treat from the church delivered from a company run by a parent in the school just before half term.

They have also paid for a bible as a gift for each of the year six leavers which were presented by Rev. Tim Phillips when he visited school. The Flagstaff churches also provided a book called 'Your Move'.

Rev. Tim also lead the service on zoom for our year six leavers.



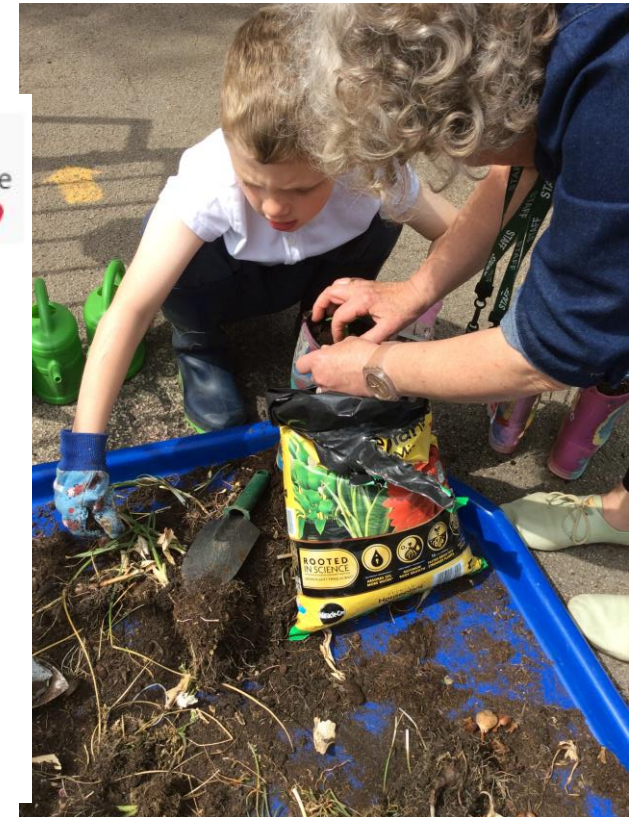
Eagles have planted their sunflower seeds and will be keeping an eye on them as they develop!

## Sunflowers

Morrisons donated a packet containing everything we needed for each child to plant a sunflower. At the start of term we planted our seeds and cared for them to make sure they had a chance to grow. We also recorded what was happening in a booklet we were given. We planted the sunflowers out in the school grounds just before half term. They also gave us copies of a book about hope.



Morrisons kindly gave us some books about Cedric the seed, reminding us to be hopeful. Robins each had one to take home and the other copies have been given to have in each class to remind them that hope is important. ❤️



# Clubs

Clubs have run this term in the class bubbles led by different volunteers from our school community. FONS helped to buy ten glockenspiels for the school to use in music club and music lessons.

Eagles enjoying sports club this evening and Owls were making sketch books in art club. Lovely to see children enjoying the clubs again. 😊



- Monday Sewing club Eagles
- Tuesday Music Club Owls
- Tuesday Football Club Eagles
- Thursday Art Club Owls
- Thursday Multi Sport Eagles

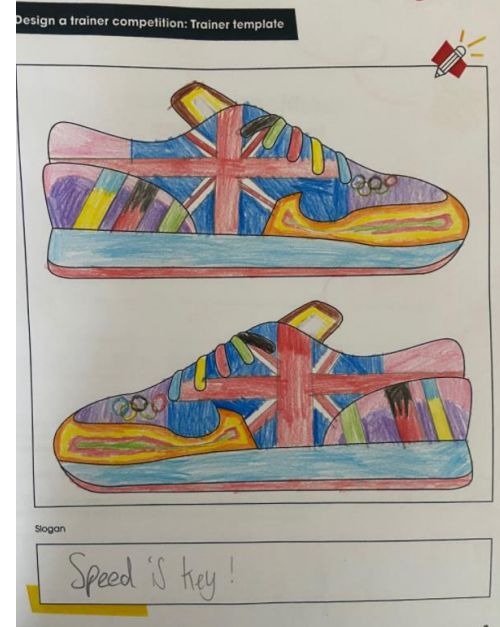




Newbold Church of England Primary School

Posted by F Greening . 23/04/2021 20:25

Today Robins did a fantastic job of performing the poems that they had learnt off by heart for their homework. We enjoyed listening to them and seeing how confident they are becoming. We have also enjoyed watching Michael Rosen's poems online this week and writing a poem called 'If I were in charge of the world...!'



## Challenges

Eagles have continued to run the daily mile and also take on a number of different challenges. KS2 have also been taking on the bleep test in PE. Robins showed that their confidence has really grown when they performed their poems that they had learnt off by heart. The whole school also enter a competition to design a trainer for the Olympics and Paralympics.



Newbold Church of England Primary School

Posted by J Taylor . 23/04/2021 13:59

100 for Captain Tom!

25 xplodes 25 star jumps 25 burpees 25 squats 1 round of each! 🤖

Well done Eagles!

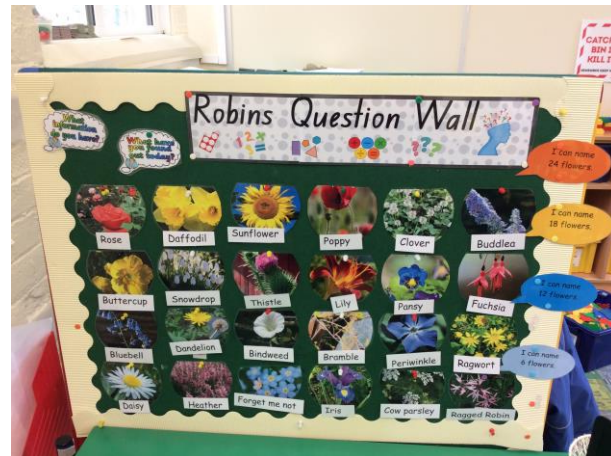




Robins have been bug hunting this week. Today they went out and found different plants and animals in the school grounds and thought about their habitats. 🐛🐜🐌



Robins used photographs and maps to discover the parts of Lount Colliery still to be found in the nature reserve. They did a great job of searching for evidence. 😊👍



# Cornerstones- Robins- Street Detective

Robins have been finding out about Newbold. Here is our map which now contains the features we found and also map symbols. Here are our models of our houses too. 👍



Robins have been working very hard at their drawing and colouring skills since returning to school. They should all be very proud of their drawings of the flowers they explored last Friday. 👍

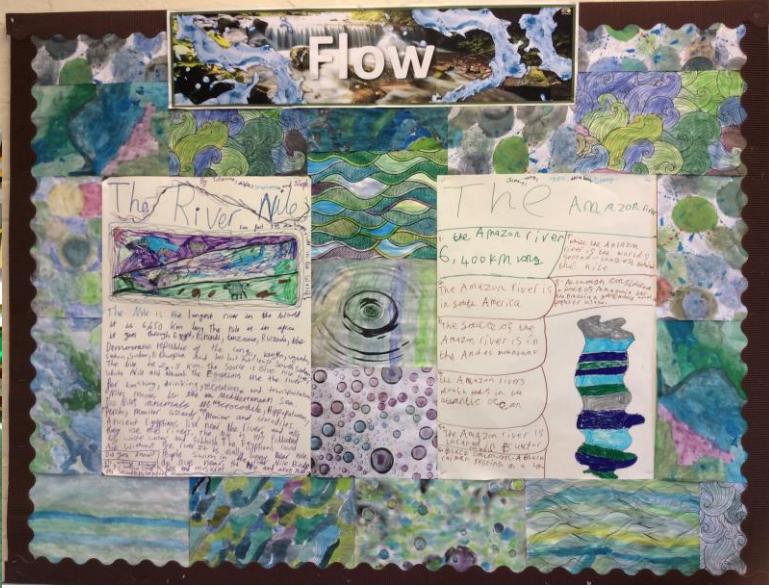


Ever wondered what worms can sense? If you would like to know ask one of the Robins as they spent this afternoon investigating. 😊

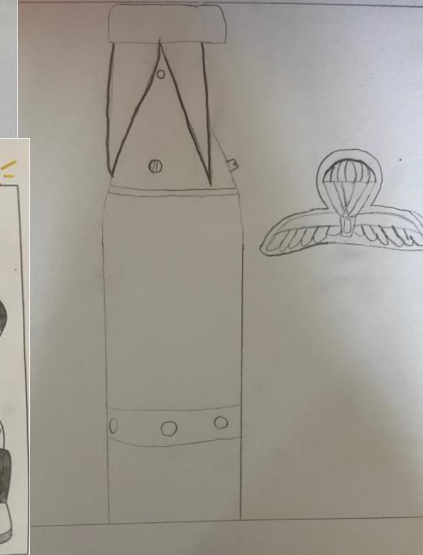
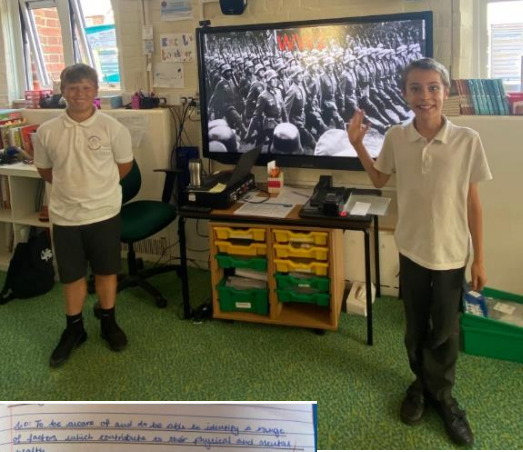


# Cornerstones Topic

## Mighty Metals / Flow- Owls



# Cornerstones-Eagles- A child's War / Frozen Kingdom



Cambridgeshire Primary Personal Development Programme  
Healthy and Safer Lifestyles 21+ HL 80 Healthy Lifestyles

Resource 2 - How healthy am I today?

### World War II Timeline

Match the dates to the correct information. When you have finished, cut out the cards and place them on the timeline. There is one spare card. Can you add your own event?

1st September 1939	10th May 1940	10th July 1940	22nd June 1941	16th and 17th May 1942	30th August 1944	7th May 1945	2nd September 1945
Hitler's troops invaded Poland	The Battle of Britain began	The Battle of France begins (the German invasion of Britain) begins	Operation Barbarossa (the German invasion of Russia) begins	The Dambusters Raid	Operations Overlord were successful and the German troops were driven out of France	Germany surrendered to the West	The US dropped atomic bombs on the Japanese cities, Hiroshima and Nagasaki
3rd September 1939	26th May - 4th June 1940	7th September 1940	7th December 1941	6th June 1944	16th December 1944	6 and 9th August 1945	
Britain France and the US declared war on Germany	Evacuation of Allied troops from Dunkirk begins	The Blitz begins	The bombing of Pearl Harbour in Hawaii	D-Day: the Normandy Landings	The Battle of the Bulge (the Ardennes Offensive) begins	VE (Victory in Europe) Day	The official end of the war when Japan formally surrendered

### Half Time

When Spain played Belgium in the preliminary round of the men's hockey competition in the 2008 Olympics, the final score was 4-2.

0-0 1-1 ✓  
1-0 1-2 ✓  
2-0 2-1 ✓  
3-0 3-1 ✓  
4-0 4-1 ✓  
0-1 0-2 ✓  
0-2 0-2 ✓  
1-1 ✓

4 2

What could the half time score have been?  
Can you find all the possible half time scores?  
How will you make sure you don't miss any out?

In the final of the men's hockey in the 2008 Olympics, the Netherlands played Korea. The final score was a draw; 3-3 and they had to take penalties.

0-0 1-1 ✓  
1-0 1-2 ✓  
2-0 2-1 ✓  
3-0 3-1 ✓  
0-1 0-2 ✓  
0-2 0-2 ✓

3 3

nd all the possible half time scores for this match?



Tuesday 6th July 2021  
6.0: To write a diary entry as a child during war.

Dear Diary,

Friday 11th September

Today I'm going to the train station. I hope to be there early or I'll miss the train. I'm a little bit nervous but I'm excited too. I've packed everything I need in my suitcase and I'm ready with everything. I'll also get a few more minutes before I have to go.

Diary. The train gets into my seat and I sit next to Heidi. She's packed food for the trip too. I have to be honest, I feel quite nervous and I'm worried Heidi might get sick. She's been saying she's always positive but with my bag pinned on to my seat, I feel as if I'm a piece of luggage. The day had my full name, my home address, my contact names and where I'm going. The train starts to get off the train.

Diary. The train stopped and I'm quite excited. The train felt like it went on for hours on end and I'm suddenly dead. I'm just getting off the train and there's a man shouting at other children ordering them to line up against the wall, so I'll wait when the train arrives at my new house.

Diary. The man I was talking about earlier was a British soldier. He shouted at my face and told me to go quiet and I heard Heidi and I up to a wall and said to us that a host family would shortly choose us. Luckily Mrs Quentin picked us and I'll see Mr. and Mrs. Quentin before, so that was a relief. Right now I'm at their house and it's beautiful. Outside the back is a pretty lake with ducks freely running around and swimming, unfortunately I can't carry or swim. I've got to go for my tea now.

Goodbye Diary.

### Our Topic Is... A CHILD'S WAR

### THE IMAGINATOR

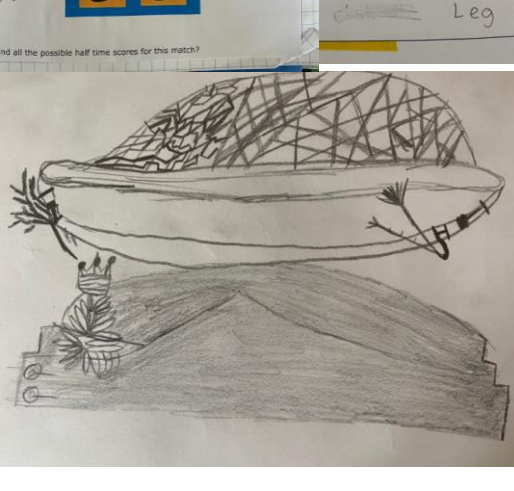
HOW DOES IT WORK?

The Imaginator can create anything you want in a few seconds. All you have to do is type in the name of the object you desire on the keypad built into the left side. Within a few seconds the item you wanted will fall out of the larger drawer connected to the smaller box powered by the larger wheel. The creature close to the window will slowly descend into the long year tube with the. Sometimes it will take longer depending on the item you want.

HOW MUCH WILL IT COST?

The Imaginator is a great deal and at a very low price for what it can do. Its original price is just £2,500, also there is only one copy of the Imaginator at the moment but we expect are working extremely fast to get lots of Imaginators - all around the world!

Great idea.



Tuesday 15th June 2021

1.0: Drawing your internal weather

- tired
- happy
- excited
- no emotion

when I get excited I get butterflies in my stomach.

When I feel scared my arms and legs shiver.

When I feel happy I smile.

When I feel tired I slowly start to shut off.

Newbold CofE Primary @NewboldCEPS · 11m

Robins really enjoyed Miss Holbrook coming in and telling us about some of the instruments she plays. ❤️



## Music

Miss Holbrook came into Robins as part of her school experience days so it was a great opportunity for her to talk to us about some of the different instruments that she plays.

Darren has continued to come into school to teach Owls ukulele and also guitar lessons for individuals. Well done to all those children who have continued to work hard at their instruments all year.



## Saying Goodbye and Thanks

Mrs Norris has been helping us with 'catch up' this year. We wanted to thank her and give her best wishes for her new job.

The Staff went out with year six to play crazy golf as a leavers trip. It was fun!



We thanked Madame Coles for teaching us French for the last six years.



To All the Staff,  
Thank you for making me feel so welcome + part of the team at Newbold.  
I've really enjoyed my Wednesdays with you this term + getting to know you.  
Enjoy the end of term + Have a great Summer.



We said thank you for teaching us sport and organising games for us to Mr Simionato and wished him well as he starts his new job soon.

We thanked Mrs Foster for all she has done for the school as a parent governor.



We thanked Mr Wardle and wished him well for the future. It has been great to have him teaching at Newbold this year.

Eagles taking on the NW Leicestershire Sport Partnership 'Football skills Challenge'. Great work Eagles! 👍



# NW Leicestershire Sport Partnership Challenge



## New Starters

As Little Ducklings has not been running until recently our children starting in reception in the autumn term have been attending school for a session every Friday morning. They have all settled in and enjoyed joining in with a range of different experiences in school.

As we were not able to hold our usual parents meetings Mrs Greening was able to meet up with the parents remotely which gave an opportunity for parents to ask any questions they might have about their child starting school.

Mrs Greening was also able to visit the children at their pre school settings and enjoyed being welcomed and asked to play by the children.



## FONS

FONS held a cake sale and also sold ice lollies after school to help raise money for school.



## Little Ducklings

It was great that in June we were able to open up Little Ducklings again after such a long time. Two of our parents have been running it on a Friday morning and it has been popular for the carers and their pre-school children. Mrs Greening has been going up too to read a story and say rhymes with the children.





# RE

In RE this term Robin's have been learning about places of worship.

Owls worked on 'What can we learn from religions about right and wrong?' in the first half term and Anti-racist RE in the second.

Eagles worked on Kingdom of God in the first term and Anti-racist RE in the second.



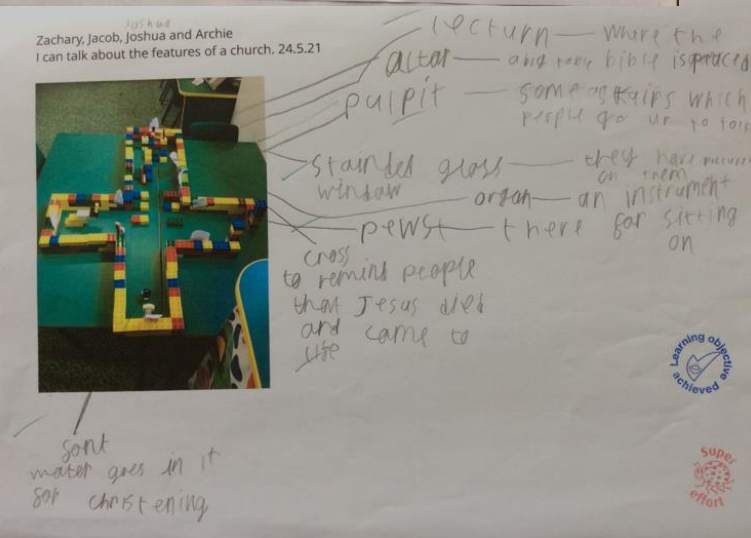
27.5.21 Desmond Tutu  
 L.O. I can think discuss the life of Desmond Tutu.  
 Look at Source A and discuss as a class.  
 Now answer the questions on this sheet.

- What are two or more things Desmond liked about Father Huddleston?  
 He showed respect to a black person and he was white. He was not up and he couldn't believe it. It affected him.
- How did Father Huddleston change the way Desmond thought about himself?  
 He blew his mind and then he realised it was normal because they were all humans and they were equal.
- What sorts of things did Desmond want to do with his life and why?  
 He wanted to make everything better. He wanted to learn from his mistakes.

Both Desmond Tutu and Trevor Huddleston are/were Christians. This means the Bible and Jesus' words about how to live were very important to them.  
 Look at these quotes of words Jesus said from the Bible that help guide Christians in how to live their lives.  
 Discuss the meaning of the quotes.

'The greatest commandment is to love God with all your heart, soul and mind' (Matthew 22:37)  
 'The second greatest commandment is to love your neighbour as you love yourself' (Matthew 22:39)  
 'Do for others what you would want them to do for you' (Luke 6:31)  
 'You should love your enemies and pray for those who persecute you...' (Matthew 5:43-48)

Now for each quote identify what Desmond Tutu and/or Trevor Huddleston did in their lives that might show they were putting the piece of guidance into action. Write in your RE book - look next page →



Monday 5<sup>th</sup> July 2021

did I can think about my learning in RE.

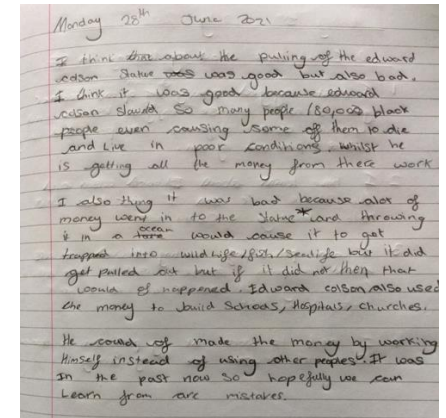
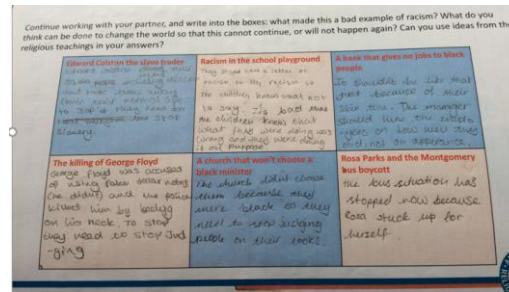
- I most enjoyed viewing <sup>different</sup> opinions weather god is real because I enjoyed history and learning about different view points and writing about them and my own.
- I have learnt about Edward colson and the slave trade and I never knew what slave trading was until now.
- I am proud of writing detailed answers about viewpoints because I used to not explain things very well and I feel like I have improved on that.
- I had to work at my presentation because sometimes it can be really scruffy.

## Spirited Arts Competition 2021 - Eagles

Everyone completed artwork for the Spirited Arts Competition. Three pieces of artwork were chosen from each class to submit towards the competition. The category everyone thought about was the saying by Jo Cox MP 'We have more in common than that which divides us.' This tied in well with work not only with our collective worship value of respect but also a NATRE unit of work in RE about Anti-racism which KS2 had been working on.



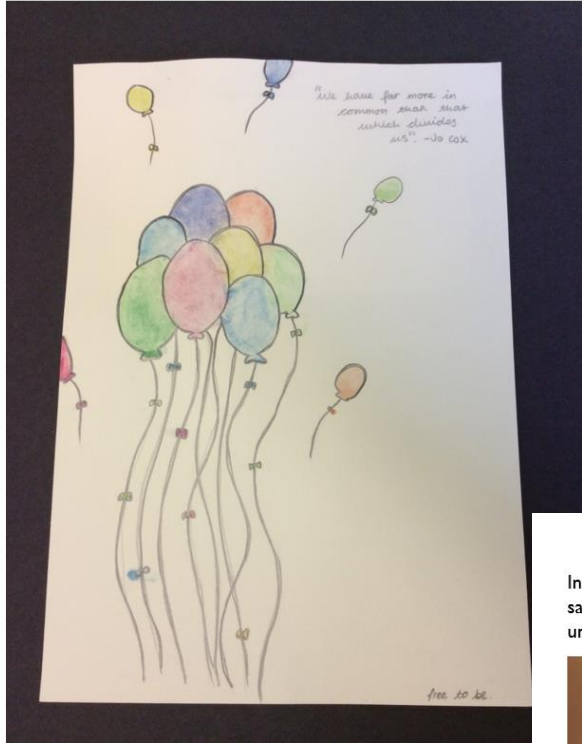
The first lesson in unit of work allowed the classes to discuss six different racist scenarios and decide what they thought was bad about each situation. The children brought to the discussion their knowledge from previous discussion they have had about the 'Black Lives Matter' movement and Rosa Parks and Martin Luther Kings. This helped them to be able to put forward a clear point of view during their thoughtful discussions.



The second lesson debated the pulling down of the statue of Edward Colson in Bristol and compared his life to John Wesley the founder of Methodism who also has a statue in Bristol. We found the NATRE resources a very helpful way of encouraging discussion on anti-racism.

Free to be...

The balloons represent people floating away in their own directions and they are free to be who they are. They are different colours just as everyone is unique but they are all balloons like we are all humans.



Unique Potatoes

In this art piece we have used potatoes to represent all different types of people. It shows that we are the same in some type of way, no matter the differences. They are all different colours to show that we are unique. They are all potatoes like we are just all human.



## Eagles entries submitted to the Spirited Arts Competition

This piece of artwork represents the different sexualities and religions. It means you can be yourself no matter what you are or who you are. People shouldn't judge you for who you are.



## Peace Maker

My art work is a mug and it has a picture of the world on it with different colour skin and different body parts. It has a rainbow coming out of it to show that we can have peace in the world because we are all the same and we don't need war.



## The Rainbow of Differences

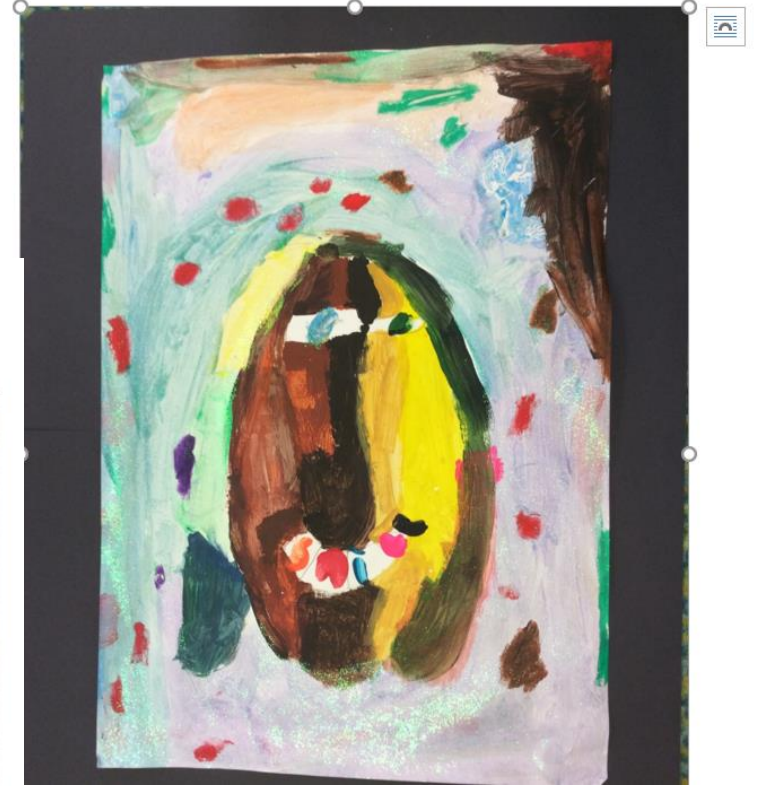
My art work is a rainbow and inside it's difference about people, like hair colour and eye colour. Around it is sun and cloud.



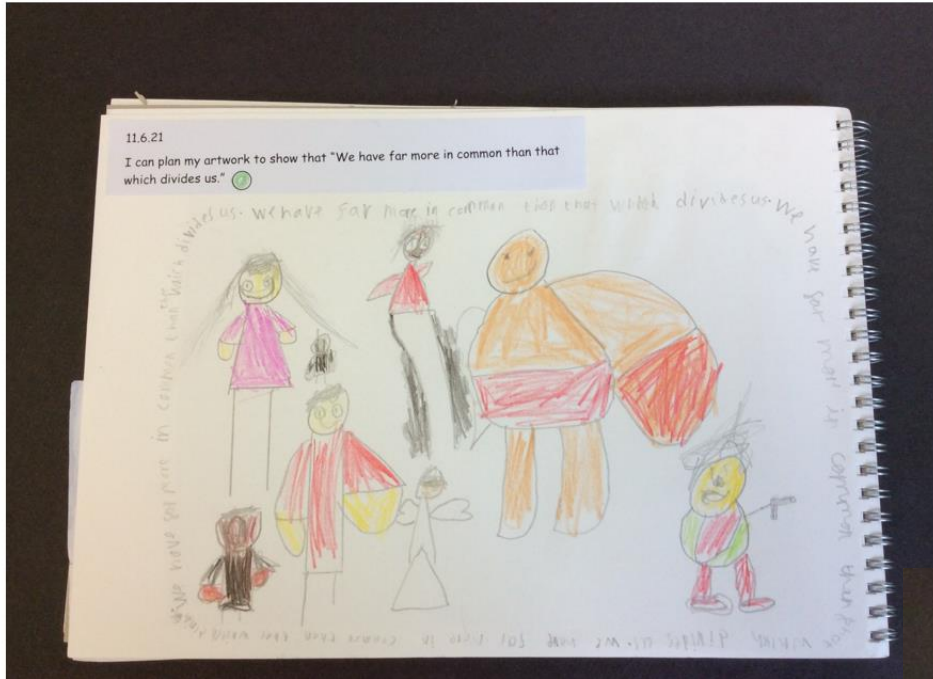
# Owls entries submitted to the Spirited Arts Competition

## Everyone's Different

My picture looks like a face with different skin tones, different eye colours to show that everyone's different.

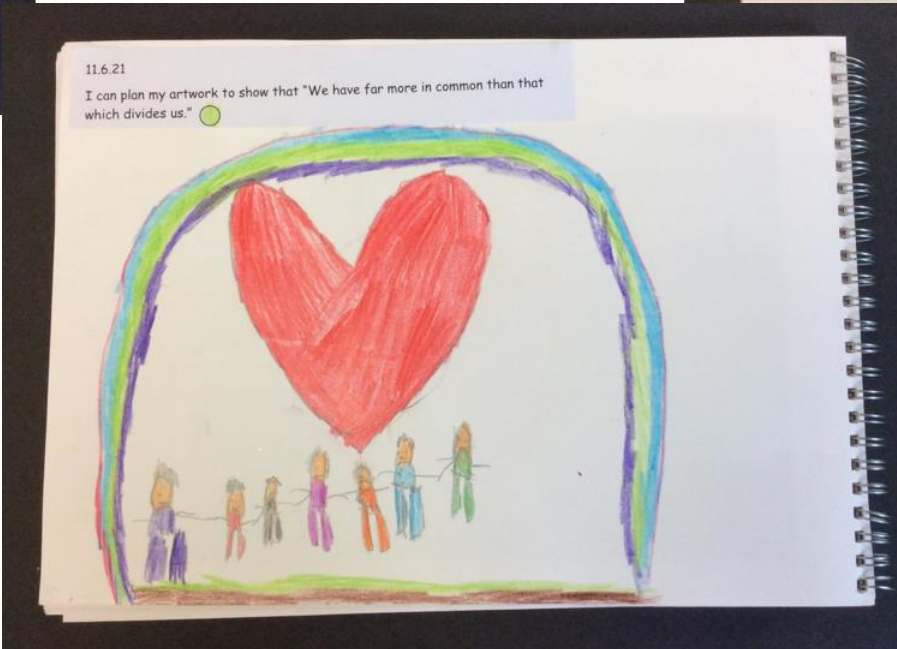


I have drawn a picture of all different people having different skin and hair showing that 'We have far more in common than that which divides us'. I wrote that saying all around the picture so that we will remember it. Even though we are all different, we should all love each other.



### Rainbow

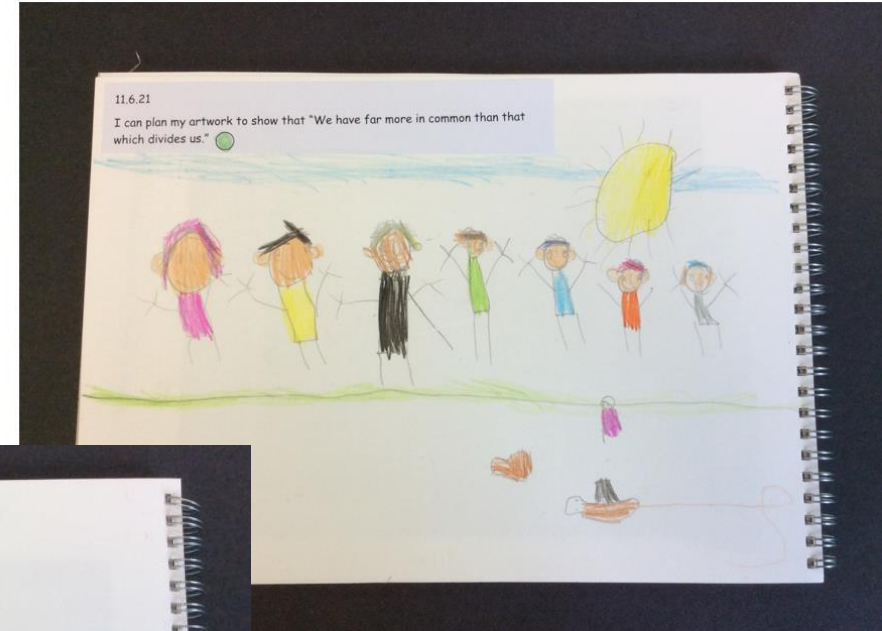
I drew people holding hands to show that even though they have different skin colour they are friends.  
I drew a heart to show love.  
I drew a rainbow because I hope people can live together happily.



## Robins entries submitted to the Spirited Arts Competition

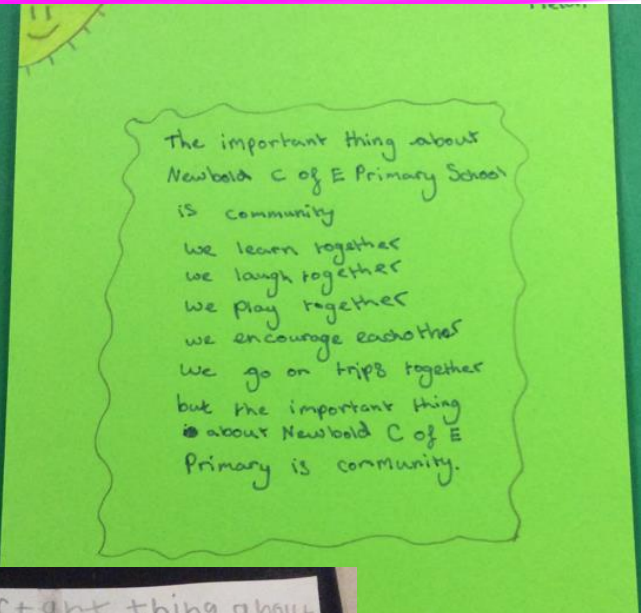
### Friends

I have drawn my friends.  
They are all different but they are happy to be together.

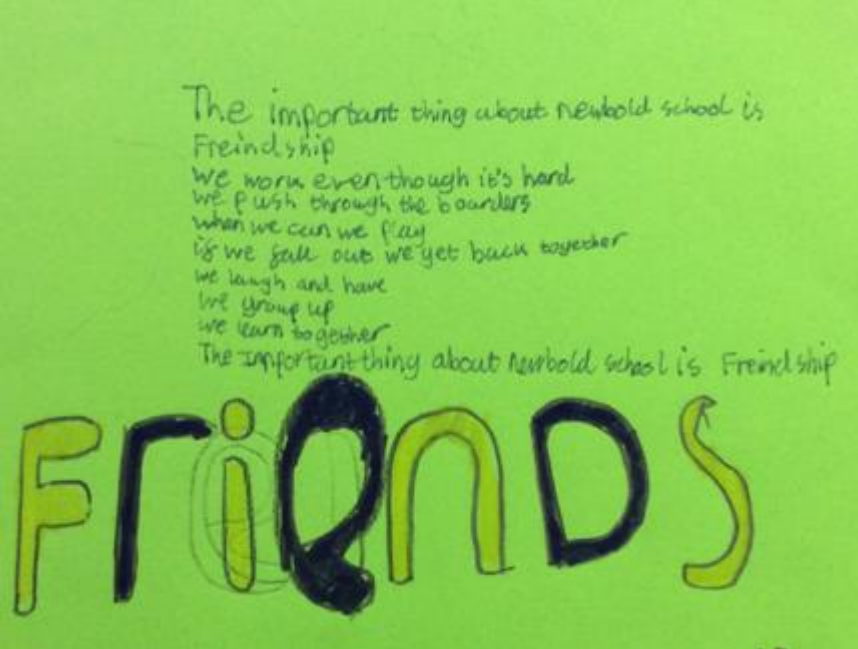


## The Important thing about Newbold C of E Primary School is.....

As a way of showing what we think is important in our school every child in the school wrote a poem. We are going to make a display in the mobile ready for the autumn term but here are a few examples. It was lovely to see what each child feels is important to them at our school. Look out for the display! Worth a read.

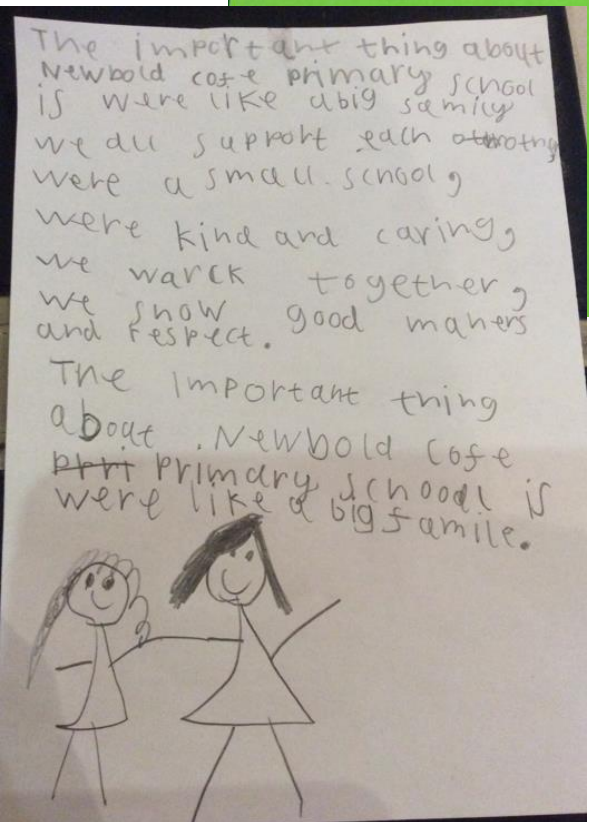


The important thing about  
Newbold C of E Primary School  
is community  
we learn together  
we laugh together  
we play together  
we encourage each other  
we go on trips together  
but the important thing  
about Newbold C of E  
Primary is community.



The important thing about newbold school is  
Freindship  
We work even though it's hard  
we push through the boundaries  
when we can we play  
if we fall out we get back together  
we laugh and have  
we group up  
we learn together  
The important thing about newbold school is Freindship

**FRIENDS**



The important thing about  
Newbold C of E Primary School  
is were like a big family  
we all support each other  
were a small school,  
were kind and caring,  
we work together,  
we show good manners  
and respect.

The important thing  
about Newbold C of E  
Primary School is  
were like a big family.



The important thing about Newbold C.E  
primary school is we respect one  
another's opinions,  
we encourage each other no matter  
what, we work together as a  
christian community, we care for  
each other, we listen to people when  
they are upset or lonely and try  
to make them joyful, we are all  
friends and work together as a  
team, we support each other when  
mistakes are made, but most importantly  
we respect each other's opinions.  
by Dorsey.

## Sports Day

We were not able to have our usual sports day as a whole school but each class had a good time carrying out their sports day challenge. The scores were added up for each house and fire were the winners overall.





## Twycross Zoo

So great to be able to go out together on a school trip to the zoo. Despite being a showery day we had a good time watching the animals and finding out about them. Lots of them came to the glass to say hello and were playing together in the enclosures.







The Leavers Service 9.7.21

Gathering – SJH

Prayer -Rev. Tim

Memories Year 6 (First 5)

2.30pm Seb talking

Poem- Don't Forget your dreams (Year 5 reader)

Memories Year 6 (last 4)

Owls Messages to Year 6

Robins Message

Poem Goodbye SJH (JT has a copy)

Year 6 showing tiles

Year 5 giving messages and scrapbooks to the Year 6

Reading – Rev. Tim

Talk- Rev. Tim

Song- One more step along the world I go.

Prayer- Rev. Tim

Sending- SJH

Olivia talking

## Leavers Service



Robins Message to Year 6

Thank you for being kind to us when we were younger.  
We remember having fun playing together in the playground.

We like watching you play football at break.

Thank you for your poems about our school. We enjoyed listening to them.

We hope that you will have a good time at your new school.

That you will meet new friends.

That you will enjoy learning from your new teachers.

Don't forget all the good experiences that you had at Newbold.

We will always remember you all!

Love from Robins

