



Newbold Church of England Primary School

At Newbold we aim to support each other to live, learn and excel together as a Christian community.

"Therefore encourage one another and build each other up," 1 Thessalonians 5:11

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.

Living out our vision as a Church of England School

Autumn 2021



We can sit in our groups which help us share our thoughts and discuss different things during assembly.

During parent's evening the parent's of a reception child asked about the groups the children sat in during collective worship. They had noticed that their child was comfortable with the oldest children in the school and that the older children were helping the younger ones.

4.10.21

Collective Worship

We have been very happy that we are at last able to meet together in the mobile for our collective worship.



We can have visitors come in to lead collective worship. Rev. Tim came in to talk to us about the Lord's prayer. He thought it was good that each group gave such thoughtful answers to explain the different parts. Open the Book have also started to come in. We all look forward to them acting out the stories from the bible.



We can once again nominate people who have encouraged us to light the candle at the start of our collective worship.



Open the Book telling the story of The Fall.

Collective Worship

We have also been able to invite the wider school community to share our achievement assembly last thing on a Friday.

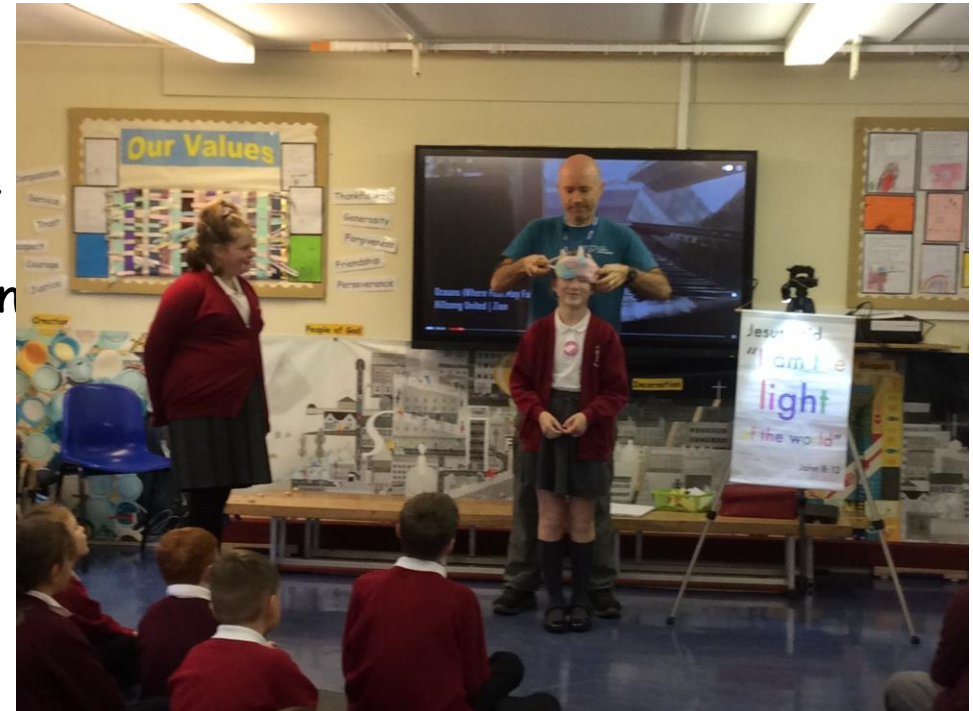
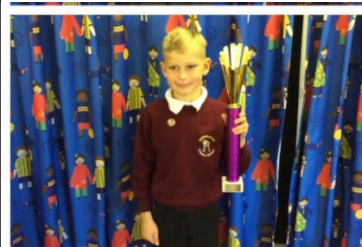
As well as Star of the week, leaves for values, Happy lunchtime champions we now also have awards for showing our growth mindset characteristics.



On Tuesday 12th November Vernon came from Ashby Youth for Christ and talked to us about Jesus being the Light of the World.



Just before half term we focused on a series on British Values. Here we are thinking about the difference between ruling as queen or serving as an MP.



Pupil lead Thankfulness collective worship.

On Wednesday 13th October the pupils prepared an assembly to reflect on what they had learnt about the value of thankfulness this half term.

Some of the year 6 children led the gathering and sending during the collective worship.

Robins prepared prayers which were read at different points. The reception and year 1 children wrote their prayers in a group and the year 2 wrote their own.



Dear God
Thank you for my family.
They are kind Thank you for my street
Thank you for my home and my
friends Thank you for all the things
around us.
Thank you for my friends at school
and for the teachers who help me.
Thank you for all the animals
and flowers
Amen

Dear God thank you for our
School and for our family and
for our home and for our sunshine
and for our food and for our
friends and for our pets and
for our animals and for our
World Amen



Pupil lead Thankfulness assembly

Owls shared what they had learnt about thankfulness this term.

Learning about thankfulness made us think about thanking God for being created.

We're thankful for our hearts because they keep us alive.

We're thankful for trees because they give us oxygen.

We are thankful for our friends because they will be there when we are lonely.

I'm thankful for learning about thankfulness because it made me think about other people's lives.



Pupil lead Thankfulness assembly

Eagles talked to us about what they had discovered the bible says about thankfulness.

1 Thessalonians 5:18

Give thanks in all circumstance; for this is the will of God in Christ Jesus for you.

“This verse is about thanking God for everything because God is there for you even in bad times.”

“For example, When Mrs Greening moved her daughter her legs hurt but she was thankful that she had legs to help her daughter move and that she could walk up and down the stairs.”

Some children read the story from Luke 17 about Jesus healing the lepers and how Jesus said your faith has healed you when he was the only one to say thank you.



Psalms 28:7

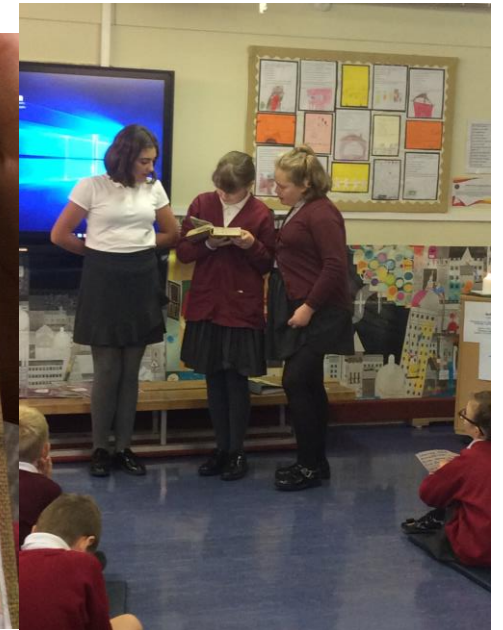
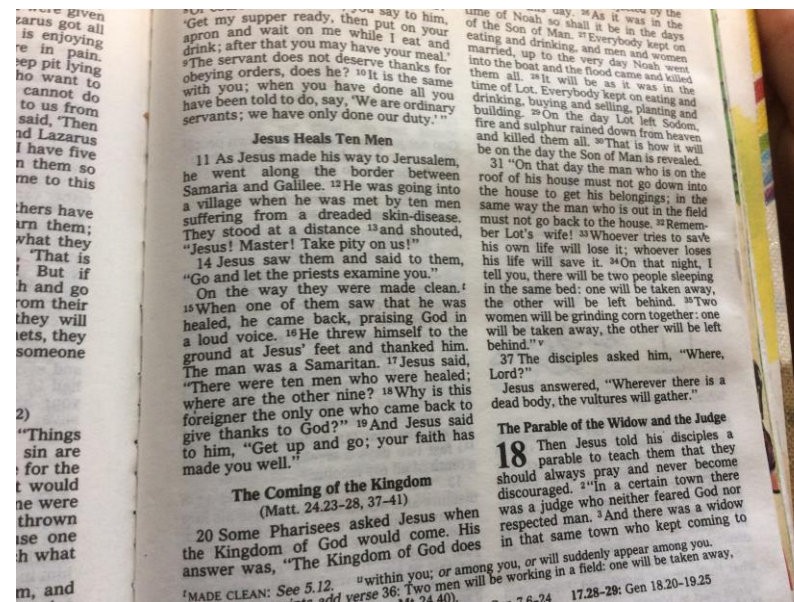
The Lord is my strength and my shield, in Him my heart trusts and I am helped. My heart exalts and with my song I give thanks to Him.

“We think this means the Lord is always there to give us strength and confidence when we need it. He is also there to protect us and that is what we need to thank Him for.”

1 Timothy 4:4-5

For everything created by God is good and nothing is to be rejected if it is received with thanksgiving, for it is made holy by the word of God and prayer.

“We should be grateful for what we have and think positively.”



Our new class prayers

Dear God,
Thank you,
for our world that is full of love and joy,
that we have learnt so much today
because our school is a safe place for all,
that our teachers, friends and family are
supportive.
We are sorry for our poor choices.
We will learn from our mistakes.
Help us to be kind to our family and friends,
Keep us safe,
And bring us back to school for more fun and
learning.
Amen
Written by Blackbirds

Lunchtime Prayer
Lord, we are grateful for
our delicious food and clean water,
the people who lovingly prepare our meals,
our friends and time to play,
and the staff who keep us safe.
Help us to remember others who do not have as much as us.
Amen
Written by Blackbirds

Dear God,
Thank you for being with us today.
Please help us to learn from our mistakes.
Thank you for everyone who have
encouraged us today.
Thank you that you are with me as I go
home.
Amen

Robin's End of day prayer

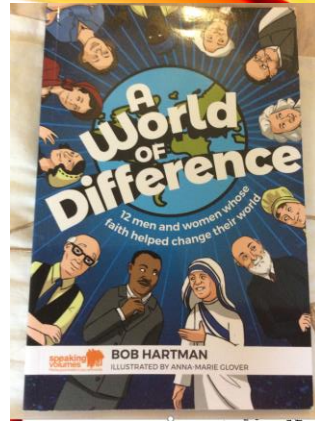


Collective Worship 4.11.21

Cecil Jackson Cole

In collective worship we focused on the life of Cecil Jackson Cole, reading his story from the book 'A World of Difference' by Bob Hartman. We found out about how he set up the OXFAM charity shops as well as many other projects. Through his actions he has made a difference to many thousands of people over many years as well as having an impact on the environment by encouraging people to recycle items they no longer need.

As one of the children had recently decided to be involved in raising money for the YMCA, we used his example as a way to talk about how we have made a difference to others and also how we can take small or even big steps to make a difference to others.



On Friday night 29th October, one of Owls slept in a cardboard box to raise money for Burton YMCA. Last year he slept on the trampoline in his back garden, but this year he spent the night in a box at Pirelli Stadium. He joined nearly 100 other people sleeping rough so other won't have to.

He set a target of raising £200, but in the end he raise over £350, and everyone who took part contributed to a total of over £20,000 (that figure is still rising).

Following this discussion we have decided to start a lunchtime club which allows us to work together to make a difference. 22 children have asked to be part of the club where they will work towards Young Leader Awards organized by The Archbishop of York Youth Trust. Mrs Mack and Mrs Greening will lead the club during Wednesday lunchtime. Starting Soon!!

It was great to be able to be back at the church for our harvest service this week. Thank you to all those who donated food to the Ashby Food bank.



St Matthews Church Worthington



Welcome to our Harvest Thanksgiving

Wednesday 22nd September 2021

Welcome	✦	Ms S Hitchman Headteacher
Congregational Hymn	✦	Harvest Song
Opening prayer	✦	The Lord's Prayer
Eagles	✦	The Food Bank
Robins	✦	Food we love!
Song	✦	Thank you Lord
Owls	✦	Harvest Poem
Song	✦	Harvest Samba
Prayer	✦	Eagles
Talk	✦	<u>Christina Warnsley</u>
Congregational Hymn	✦	All things bright and beautiful
Closing Prayer	✦	<u>Christina Warnsley</u>
Closing	✦	Ms S Hitchman

Please join us back at school for our Macmillan Coffee Morning straight after the service.

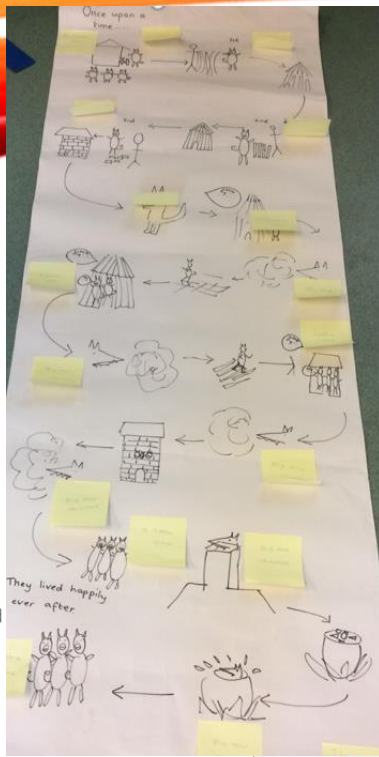


The members at St Matthews had a cake made for us and biscuits for each child to take home to mark 150 years since the land was bought so that the church could build our school. This is the first event they are organising to mark the building of Newbold C of E Primary School.



We used the pumpkin one of the class had grown in their allotment to make pumpkin soup this week. Everyone in Robins had a taste. 😊

Robins Cornerstones



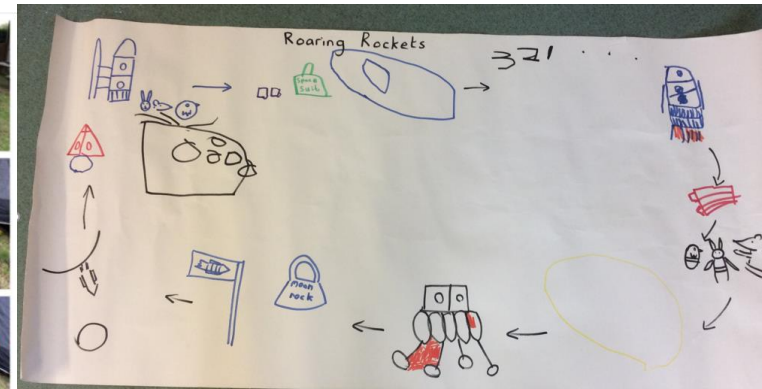
Reception and Year one made face biscuits today. It took lots of concentration to make them look like faces. 😊



Year 2 and 3 are finding out about friction this half term. We had fun exploring which materials would cause more friction on the slide. 😊



Robins start their project on shelters by putting up a tent. 😊



A couple of Picasso themed pictures on Paint. We have been practising drawing shapes and filling them with colour. 😊 Well done for being creative with the idea.

Blackbirds Cornerstones

Our fingerprint printing!



Friday 5th November 2021

L.O. To write an Anglo-Saxon poem.

Answer

Enter the dark woods, I might say,
The forest deep through the trees,
The lady Kingeas walking about,
Soon heard thought to was down,
Developing something in her path,
He heard a loud body,
I can see today.

R.I.L.D. 1000s by Sunday Sun
Answered walking
Sunday being his name
Soon heard someone and went off to his
Answered down with his own words
He heard Sunday heard with the lady Kingeas
Scraping down on a stone path,
Soon heard jump both.



Friday 21st November

AD 400: The first Anglo-Saxon and Anglo-Scandinavian ships to arrive in Britain.

AD 410: The last Roman Empire legion left Britain, ending 400 years of Roman rule.

AD 430: The last Roman legion left Britain, ending 400 years of Roman rule.

AD 450: The last Roman legion left Britain, ending 400 years of Roman rule.

AD 480: The last Roman legion left Britain, ending 400 years of Roman rule.

AD 486: The last Roman legion left Britain, ending 400 years of Roman rule.

AD 488: The last Roman legion left Britain, ending 400 years of Roman rule.

AD 490: The last Roman legion left Britain, ending 400 years of Roman rule.

1. Write the numbers in the correct order.

2. Match the representation to the correct number.

3. Complete the bar model.

4. Find the missing numbers in the function machines below.

5. Complete the bar model.

6. Sally is counting forwards in 10s from a number represented below. Which number will she say third?

Table and line graphs showing temperature and other data for 2014 and 2017.

Line graph: Cost of fuel (2014-2017)

Line graph: Height of plants (2014-2017)

Line graph: Weight of fish (2014-2017)

Line graph: Number of books (2014-2017)



Monday 21st November

L.O. To use expanded noun phrases that convey information con.

General: capital letters, punctuation, expanded noun phrases.

Cohesion: pronouns, synonyms, adverbials (time and place).

Organization: presentation, paragraphs, headings.

Spelling/Punctuation: King Alfred Anglo-Saxon, Viking, his fierce, Great confident, courageous strong, protection, wise, peace, train, hero, saving, gentle lady, gentle, altruistic.

Language Features: Use symbols and metaphors (figurative language).

L.O. King of a warty old man from reading.

King Alfred the great

King Alfred's long cotton cloak so heavy off his should he walk with that made out of wool felt which was really rare because young dot out which he wore he had short brown skin by hair he looked strong and English anyone was sure about his name. With over 800 years of good after all he was a rich king his love like quite soon all over his crown.

His boots were made over horse leather filled with cotton wool but had it made of felt wool. His crown was supported with the most beautiful in the world. Nevertheless it was very heavy he was the swiftest of the world and he of it he has a crown as silver, his long smooth beard was white and over it was to be black, very that a long beard.

Some great phrases well, I think if you read this book to yourself you would notice where you missed words.

CLOTHING

Long-sleeved wool of lark. Men did not wear a waistcoat.

There was only 3 materials for making TUNIC.

Wool, Linen, and Silk.

Wool was the most common.

Wool was used for making clothes. It was very warm and it was easy to wash. Wool was also used for making tents. People in the past used wool for making clothes. Wool was also used for making tents. People in the past used wool for making clothes.

Anglo-Saxon food and farming

Anglo-Saxons had no real prisons. Most crimes demanded a Wergild, which is known as the blood price.

Wergild was a sum of money paid to the victim or the family of the victim.

Before wergild was developed, early Saxon kings allowed victims of crimes to punish criminals themselves. So if someone was murdered, the family had the right to punish them.

Crimes and Punishment!

Anglo-Saxons had no real prisons. Most crimes demanded a Wergild, which is known as the blood price.

Wergild was a sum of money paid to the victim or the family of the victim.

Before wergild was developed, early Saxon kings allowed victims of crimes to punish criminals themselves. So if someone was murdered, the family had the right to punish them.

Anglo-Saxon names

There were no surnames. So the name was the name of the house.

Any Anglo-Saxon name was made up of two parts: the name of the house and the name of the person.

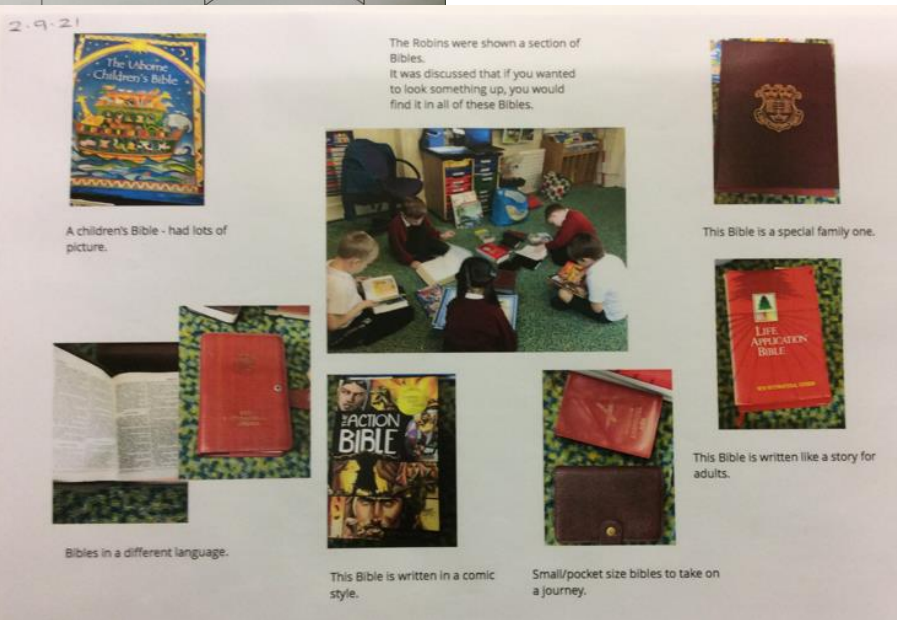
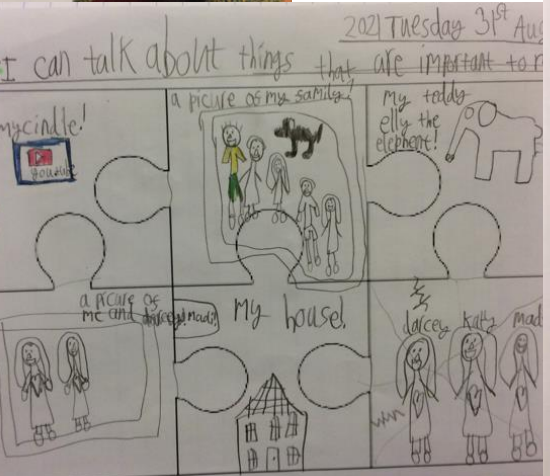
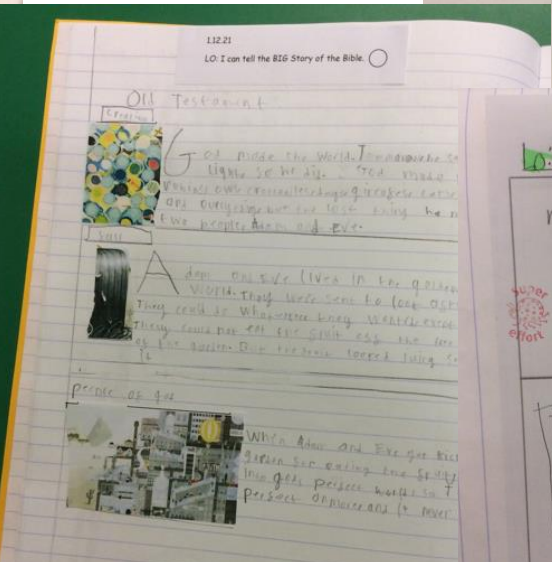
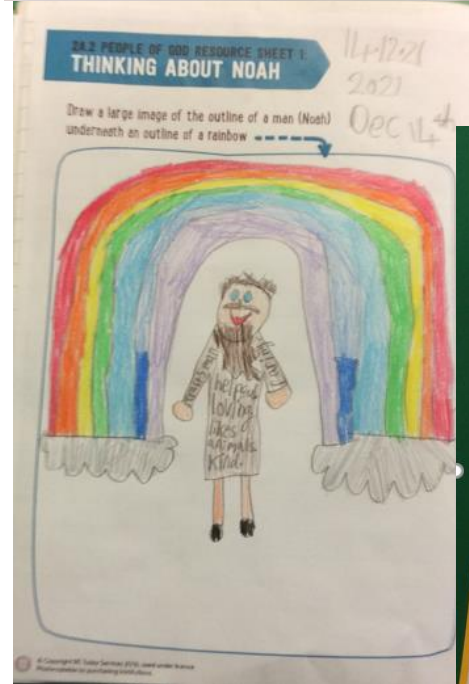
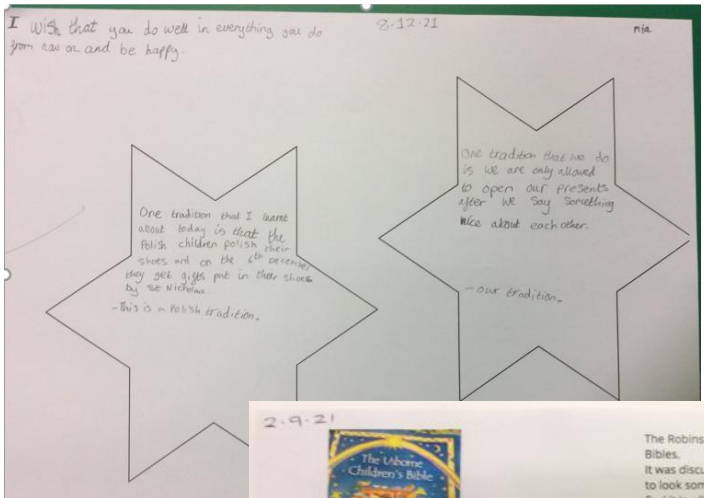
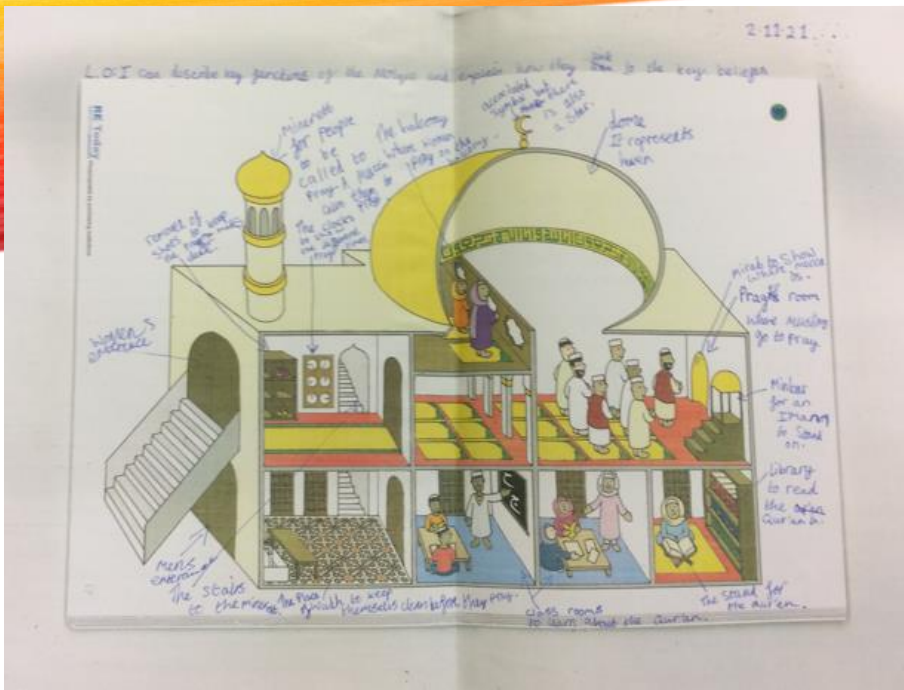
Some Anglo-Saxon names were: Hrothgar, Beowulf, Wiglaf, Eowulf, Hrothgar, Beowulf, Wiglaf, Eowulf.

RE

In RE this term Robins have studied a unit on sacred texts and also incarnation. Owls have studied a unit about Hindu people and Eagles Muslim people.

As a whole school we had an afternoon finding out about Christmas traditions around the world. It was fun exploring Polish and Romanian traditions together.

All the classes also learnt to tell the Big Story of the Bible.



MacMillan Coffee Morning



After the harvest service everyone was invited to a coffee morning to raise money for Macmillan. We have raised over £108 so far. Well done to year 6 for helping. 😊

It was lovely to see so many members of our school community join us for refreshments. We raised £118 overall for MacMillan.



Willow Dome

The children can use the willow dome area to reflect. It is a quiet space to think or pray or to have quiet discussion. The children know it is not the best space to go to if they are feeling lonely as the 'buddy bench' means that someone will come to join them.

In October the whole school painted stones to help write our bible verse and values to display in the willow dome.





Dogs Trust

8.9.21 We had a visitor from The Dog's Trust. She talked to us about staying safe around dogs. 12,000 dogs are looked after by them every year. She stressed that it is important to ask the owner before stroking a dog and even if the owner says yes let the dog come to you but if the dog runs away then leave them alone.

We also practiced wrapping our arms in, not looking at a dog to show we are not going to stroke them and standing still calmly when a strange dog runs over to us.

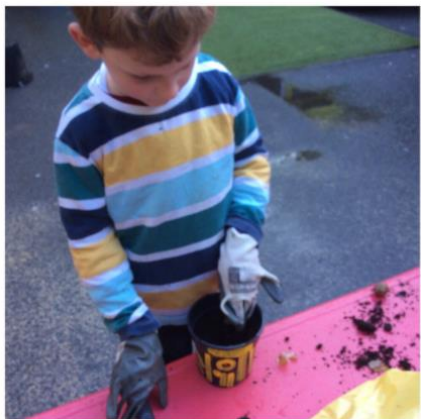
We had lots of fun doing role play and practicing.

Today we had a visit from the Dog's Trust. We were taught about how to be safe around dogs. We also had a lot of fun practising! 🐶 😊

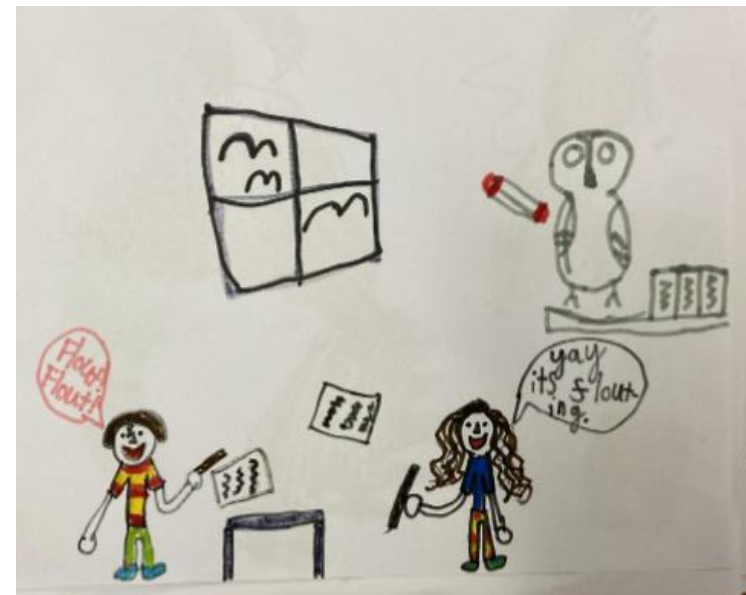
Art club planted the pots they had decorated with bulbs this week. They also did a bit of gardening and collected leaves to use in Art club next week.



Clubs

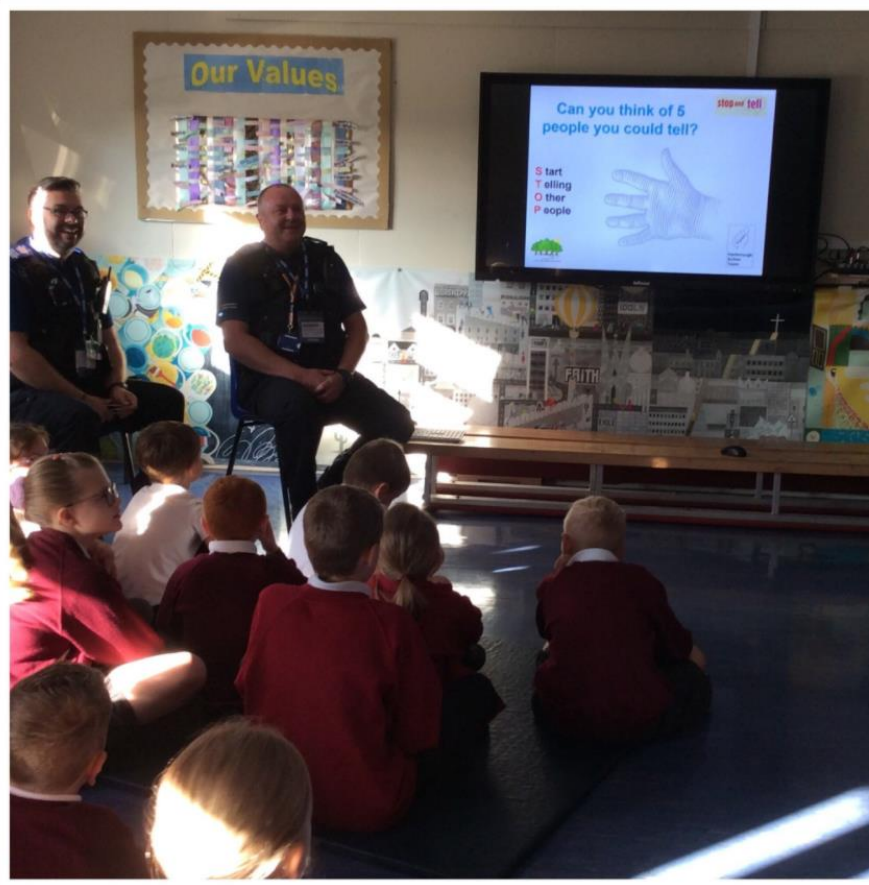


Monday Cooking Club- Mr Nicklinson,
Sewing Club- Mrs Reeves
Tuesday Nerf club,
Music Club- Mrs Bancroft
Wednesday Art Club- Mrs Mack,
Sports Club- Soccer Stars
Thursday Reading Club- Mrs Kennison,
Multisports Club



Community Police Visits

KS1 had a visit from the community police yesterday to remind them about not sharing personal information online. They also visited the reception children to say hello. 😊



On Thursday the Community Police visited again to talk to the whole school about anti bullying.



The community police visited to talk about safety during Halloween and also Bonfire night.

Thank you to FONS for running the cake sale last Friday and for your support. They raised over £60.00. 😊

FONS

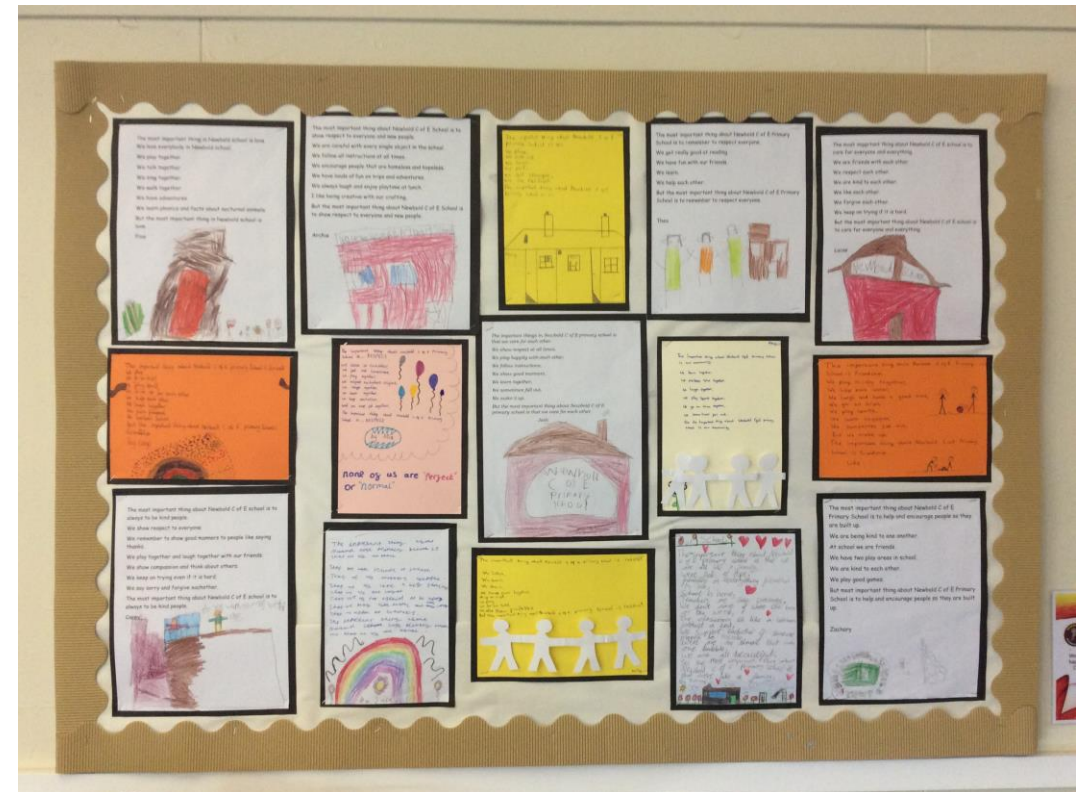
Friends of Newbold School have been running a few sales after school to help raise money to support the school. So far they have sold lollipops after school and also cakes. As well as raising money the Christmas Fayre was a lovely community event too.

An amazing job by FONS organising the Christmas Fayre. The mobile looked really Christmassy! Thank you to everyone who helped. ❤️



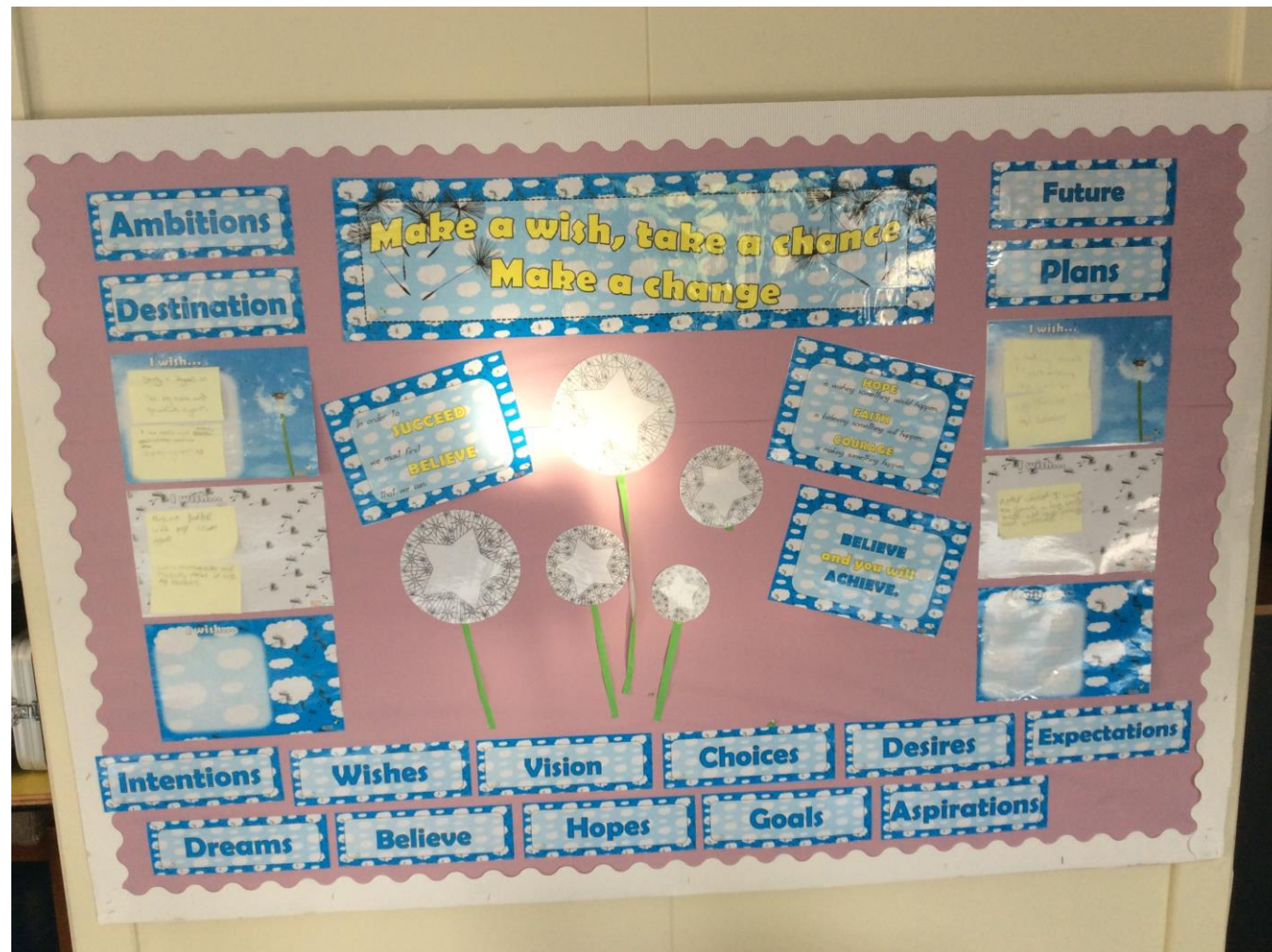
What is important in our school Display

Towards the end of summer term the children each wrote a poem to highlight what was important to them about our School. These are now on display in the mobile and some in the corridor to celebrate our feelings about what is valuable to them.



ELSA Displays

Mrs Wright put up these displays last year to support us in school. She also leads groups to help children focus on different skills.



Do we celebrate our differences enough?

🕒	📍	👥	🗨️
N/A	Feedback	Whole class	Voters look at the results from last week's topic.
2-3 mins	1. Starter: Proud to be...	Pair	Voters imagine they are making a pencil case, and to do this they need four images that represent who they are. They then tell their partner what they would choose and why.
2-3 mins	2. Why are we talking about this?	Whole class	Voters explore why we are discussing this topic, with reference to Black History Month 2021.
4-6 mins	3. What is your identity?	Whole class	Voters look at what "identity" means and how your background influences this. They then consider if they'd change any images that they chose in the Starter.
4-7 mins	4. Proud to be me!	Whole class	Voters listen as three children talk about their identities, and then pick out what they do to celebrate it. As a challenge, they can talk about if they know anyone who celebrates in the same way.
6-10 mins	5. Let's celebrate!	Whole class/ Individual	Voters explore different ways identities can be celebrated. If their school or community does them, they stand up. If they don't, they sit down. They then decide if there is enough celebration.
N/A	Vote	Whole class	Voters review the Yes/No arguments for this topic before casting their vote.

Keywords:

- Proud
- Identity
- Tradition

Supporting materials for SEND learners in this box

Challenge tasks in this box

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Votes for Schools

This term we have introduced a new 30 minute lesson each week using the votes for schools resources. Each week we find out about a different issue and then spend time discussing a question. At the end we all get vote on whether we agree with the question or disagree.

This is a great way for us to think through our thoughts about current issues and practice using our voice to give our own opinion in a respectful way.

So far we are enjoying joining in the discussions and gradually gaining confidence in sharing our own opinions. In November we were very excited to see that one of our comments had been used in the feedback slides.

VotesforSchools Lesson Plan: KS2

Should more children get free school meals?

🕒	📍	👥	🗨️
1 min	Feedback	Whole class	Voters get a final call to participate in #VotesforCOP26.
3-4 mins	1. Starter: School starter pack	Small group	Voters consider what things they need to be happy and healthy in school.
4-5 mins	2. Why are we talking about this?	Whole class	Voters explore why this topic has been in the news recently with reference to Marcus Rashford and The Food Foundation's work to end child food poverty.
3-7 mins	3. What is food poverty?	Individual/ Small group	Voters discover how many children are affected by food poverty in the UK and reflect on what they think the Government could do to improve the situation.
8-10 mins	4. True or false?	Individual	Voters read children's statements about free school meals and the importance of full, healthy meals. They then decide if these are true or false.
5-10 mins	5. Where do you stand?	Pair	Voters read statements about free school meals and decide whether they agree or disagree. They show their response by moving to the left or right side of the room.
2-3 mins	6. Looking to the future	Individual	Voters reflect on the lesson and offer their ideas on whether we can end child food poverty or not.
N/A	Vote!	Whole class	Voters review the Yes/No arguments before casting their vote.

Keywords:

- Food poverty
- Nutrition
- Universal

Learning Objectives:

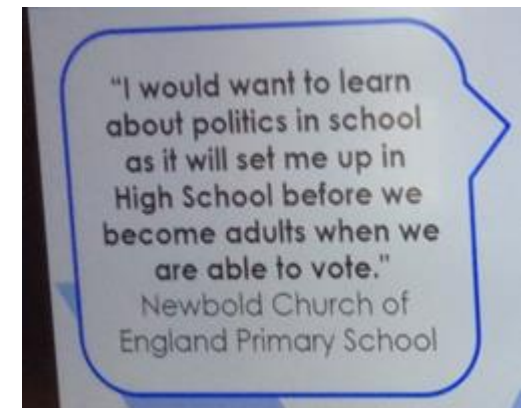
- To be informed about current rules around free school meals.
- To think about ways to end child food poverty.

Cross curricular opportunities in this box

Supporting materials for SEND learners in this box

Challenge tasks in this box

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The return of community lunches

On Wednesday 17th November we had were able to invite people in to for community lunch. The year six volunteers did a great job of looking after our visitors and serving them their food and drinks cooked by Mrs Billings. It felt good to be able to chat in a relaxed way over lunch.



Residential Trip to RobinWood

From the 6th-8th October most of Eagles class went to Robin Wood with Packington and Worthington School. It was an exciting opportunity to build up our growth mindset skills as we try out lots of new skills.



An amazing day at Robinwood!! Lots of fun had by all. The children have pushed themselves and challenged their fears! Well done to all! Off to sleep now for a busy day ahead tomorrow!

Smiles all round!



The piranhas didn't scare us!!! 🐟🐟🐟🐟

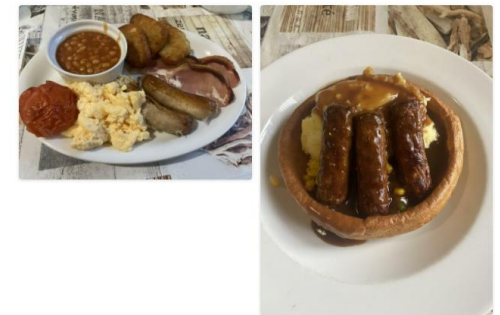


Our brains are being challenged with tricky puzzles and blind fold obstacles!

We are achieving lots of targets!



The food is absolutely yuuuum! And is definitely filling our tum!



Robin Wood continued...

When the Eagles returned to school they thought through how they used our school values during the time they were away.

Courage

I showed courage when we did the trapeze at Robinwood because I was really nervous so I climb all the way to the top of the trapeze but I climbed back down and didn't jump off but I kept trying and got better every time
by Imogen

Courage 😊

- Julianna

At Robinwood I used courage because I was scared to go on the trapeze but I went to the top of it and I got really scared so Paul I also had to trust Paul to pull the rope so I could catch it!

Friendship:

I chose Friendship because I made a really good friend at Robinwood.

Encouragement

because the people in my group were encouraging me to jump on to the bar in the trapeze
by Cerys

Trust

Dear Robinwood
Since doing the zipline, I trusted my instructor since I was scared like I wouldn't survive but since I went, I went solo and saved it, and made me proud.

friendship

at Robinwood I built a nice stronger friendship. and I built up my friend when she was scared to go on the zipline.

Thankfulness

I am thankful to all the staff and the cooks who gave all of us food for breakfast, lunch and dinner.

Trust

I had to trust Paul for supporting me when I was scared. also I had to trust him to keep me safe and stop me on properly on high objects. I also had to trust Julianna to go down the zipline at the same time.

Tianay

I trusted Rachel (instructor) because I could trust her not to let me fall in the pool (but I did) (It was my fault because I slipped)

Dear Robinwood Thank you for giving me courage when I thought of a tower with ladders
from Lily

Lunch with Ms Hitchman

On the last day of each half term children are chosen to have lunch with Ms Hitchman if they are chosen as the happy lunch time champions.

Well done to those children who were chosen to have lunch with Ms Hitchman as happy lunchtime champions. 😊





Morrisons Chain of Kindness

Morrisons have asked if we will colour in teddy bears for Ava's chain of kindness and put a message on them. The chain of kindness was set up to raise funds for the charity and spread kindness around the UK.

It has been set up in loving memory of two year old Ava Cottle to raise money for young people with cancer. The first bear was decorated by Ava. All the chains will eventually be joined, connecting children from all over the country. One child from our school was chosen to win a prize.



School Council work on behaviour



The school council talked together to produce a behaviour charter that the children in the school can agree to. They then produced art work to help explain each one and this was made into a poster to display in each classroom so that everyone can understand each part of the charter.



We are grateful for Mick coming over at half term and keeping Cass' garden tidy for us.

Throughout each week we are grateful to the many people who volunteer to come in and help us with our learning during lessons and also in clubs. They give us opportunities to extend our skills and experiences.

Volunteering

We are very grateful to our parent volunteers for running Little Ducklings each Friday morning. Our pre-school children and their carers have fun playing and meeting others in our school mobile.

It's great to see the older children offering to organise games for the younger ones during lunchtimes. 😊👍



Remembrance Service



11.11.21 10.45 Community Remembrance Service

Welcome- Sherryll

Gathering Sherryll- Lighting candle- 1 school child, 1 member of staff, 1 member of community

<https://www.youtube.com/watch?v=pAWfiTM2KsA> Poppy Poem video

Child: The Royal British Legion run the Poppy Appeal every year to raise money for men and women who have served or are serving in the Armed Forces. They raise money by selling poppies.

Song This Remembrance Day

Child John 14:27

27 Peace I leave with you. My peace I give to you. Not as the world gives do I give to you. Let not your heart be troubled, neither let it be afraid.

Children Why Silence?

When the church bells struck 11 o'clock on 11 November 1919, one year after the war, people all over the country bowed their heads.

Buses and trains stopped moving.

Shopkeepers stopped serving.

The electricity was cut off to stop trams from running.

Ever since the first Remembrance Day, people have followed the same tradition. Every year on 11 November people stop for a short moment of reflection.

So if we give up 2 minutes, is that really too much to ask? Let the football roll to a stop, lessons pause. Let your conversation reach a full stop. Mute your phone. Pause. Cause when it comes to empathy, We can all stand at the frontline, And on 11/11 we could all choose to unite. We need to talk about the silence And then pause.

Lest we forget – this moment is ours.

On power point Child & Older person- The exhortation:

Christina

Older Person:

"They shall grow not old, as we that are left grow old, Age shall not weary them, nor the years condemn.

Child:

At the going down of the sun, and in the morning We will remember them."

All: "We will remember them."

<https://www.youtube.com/watch?v=aEXjeTydLoI>

At the end- Sherryll

When you go home tell them of us and say, For your tomorrow we gave our today.

Prayer – Sherryll

Let us pray for all who suffer as a result of conflict, and ask that God may give Peace. For all members of the armed forces who are in danger this day, remembering their family and friends. May God give them peace. For wisdom for our leaders that they would search for reconciliation and peace. Amen.

On powerpoint- Child first part, All join in bring them peace.

*We pray for all who are angry- bring them peace
We pray for all who are jealous- bring them peace
We pray for all who are sad- bring them peace
We pray for all who hate- bring them peace
We pray for all who are afraid- bring them peace*

Amen

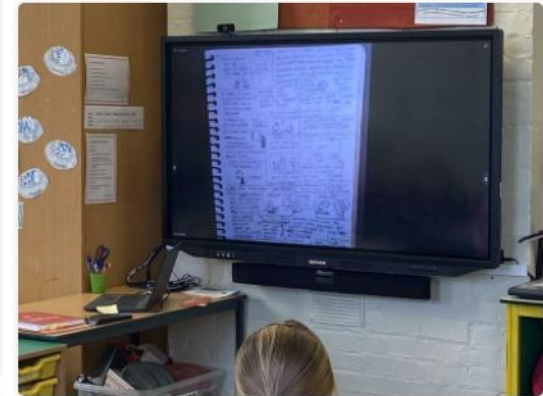
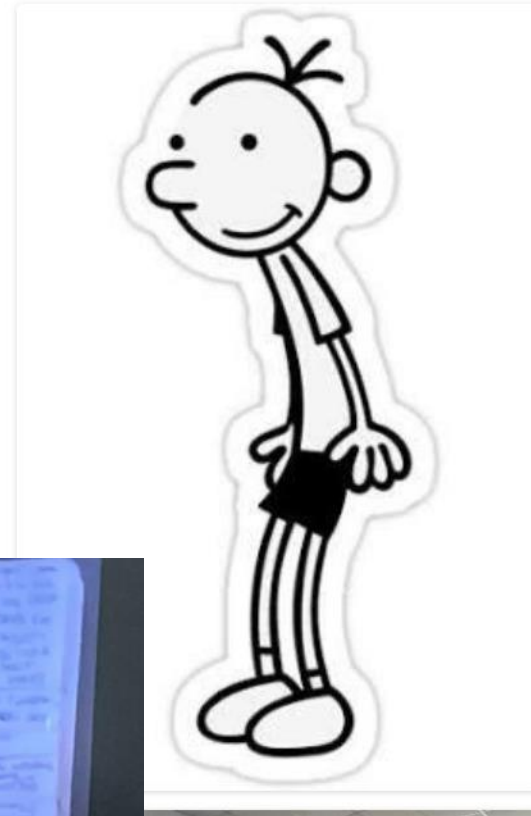
Sending Sherryll

Meeting an Author.

KeyStage 2 have had a special virtual visit today from author Jeff Kinney - who is famous for Diary of the Wimpy Kid. The children learned all about Jeff as an author and what inspires him.

There was a lot of questions and answers from lots of Primary Schools across the UK and Jeff answered as many as possible! The children had a go at drawing Greg from Jeff's books too!

A fantastic session!!!



Anti-Bullying Week



On Wednesday 13th November we focused on Anti-Bullying. Everyone came into school dressed in Odd Socks to help raise awareness of the importance of speaking up about bullying and celebrating difference in our community.

The children are all able to talk about what bullying is and what they can do to help themselves and others if they encounter bullying.

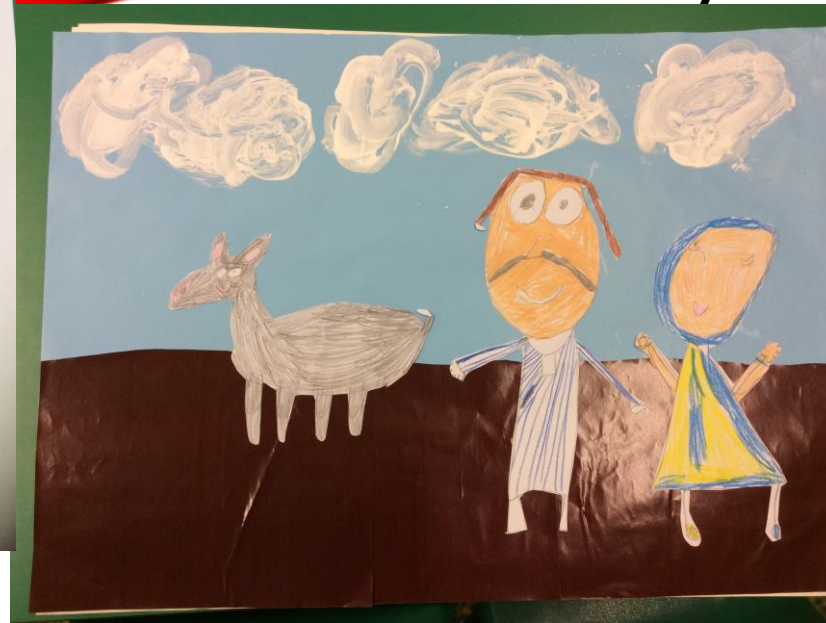
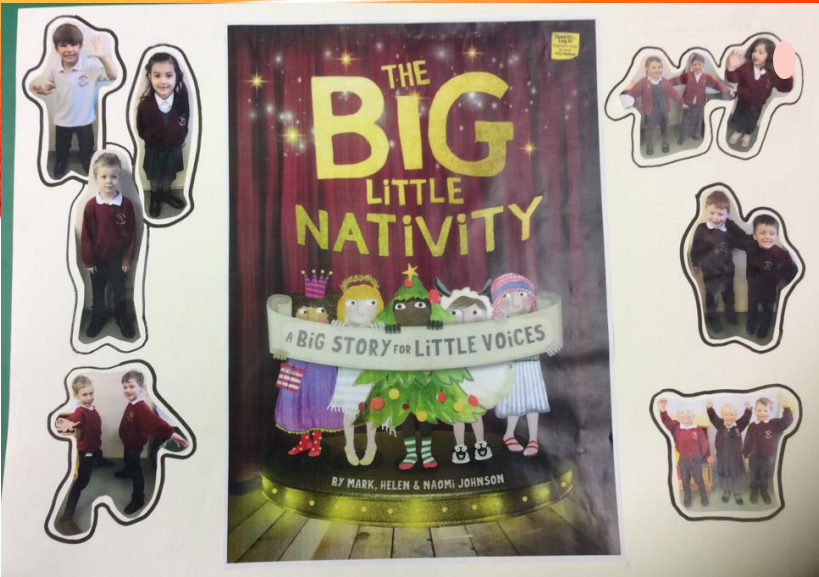
We focused on One Kind Word and every assembly group made one kind word to share. We agreed to take on the challenge to say or do at least one kind thing each day for someone else.

Children in Need

We all dressed up for Children in Need to raise money. Robins class also sold pudsey biscuits to the rest of the school. We raised £83 for Children in Need.



Christmas Play



Robins used this art work about the Christmas story in their Nativity play. They could all retell the story.

Christmas Play

Robins worked hard on performing the nativity called The BIG Little Nativity. They worked hard to learn their lines and enjoyed performing to the rest of the school and also friends and family. The play by Mark, Helen and Naomi Johnson talked about the part the Christmas story played in the Big story of the bible.



Today we had our first rehearsal in preparation for singing Sleigh Ride as part of a Leicestershire Music recording. Everyone worked hard to learn the song and a little bit of signing. 😊



Leicestershire Music offered an opportunity for us to rehearse the song Sleigh Ride together with other schools online. We practiced hard and recorded it to make a compilation video of the song with other schools. We watched the launch together and were very proud of the result.

Sleigh Ride



Sleigh Ride Winter Singing Project - with Leicestershire Music

Lovely to see everyone in their Christmas jumpers to raise money for Save the Children. 😊



Christmas Jumper Day

We wore our Christmas jumpers and brought donations of £46 for Save the Children.

Reverse advent Calendar

We opened our advent calendars each day in our classes and brought a donation in for the Ashby Food Bank.



Newbold CofE Primary @NewboldCEPS · Dec 8

The whole school joined in with the Santa Run this morning to raise money for the Rainbows Hospice. Everyone should be really proud of the way they took on the challenge. 👍



Santa Run

We ran a mile to raise money for the Rainbows hospice.

Mrs Bostock came into school today to introduce the music lessons she is offering in school next term. We all had great fun warming up our voices and singing Jingle Bells. 🛎



Upcoming Opportunities

From January pupils will have the opportunity to take individual lessons in singing, keyboard or flute with Mrs Bostock. Following the success of Nerf club last term Mr Brown is going to run an archery club after school next term.



Christmas Carol Service at Worthington

The community came to join us for a carol service. Eagles and Owls led the service telling the Christmas story using Bob Hartman poems and the whole school sung songs.

Following the service the whole school explored the features of the church and thought about which parts of the building are important for Christians to worship.

It was good to see the children working in their groups together to complete the activities. St Matthew's church gave each child a Christingle pack and invited us to join them for the service on zoom. The children learnt about the Christingle and put them together to take home.

Welcome	Ms S Hitchman Headteacher
Advent candles	Ms Hitchman, Year 6 and Mrs C Walmsey
Church Welcome & Opening prayer	Mrs C Walmsey
Congregational Carol:	Little Donkey
Eagles	<u>The Christmas Poem by Bob Hartman</u>
School Song	Because it's Christmas
Owls	<u>The Christmas Story brought to you by the letter G!</u>
School Song	Christmas Calypso
Talk	Rev. Tim
Congregational Song	O Little Town of Bethlehem
Eagles	Prayer
Closing Prayer	Rev. Tim
Close and Sending	Ms S Hitchman



Here's our Christmas story brought to you by the letter G!
(Singing (make a marching sound))
(Singing (look up to the sky dreamily))
(Subvocalised (make a funny shocked expression))
Good News - (about Youth)
(Bury (raise hands and shout Glory))
Go (Point to go)
(Gossip (Pretend whisper to your neighbour))
(Grazing (make a munching sound))
 It starts off as a story about grazing.
 Sheep on a hillside, grass growing, between their teeth.
 And shepherds watching them graze.
(Singing (look up to the sky dreamily))
 That's where the story goes.
 One of the shepherds looks up.
 The sky splits. A slit in the story curtain. And an angel burst through.
(Subvocalised (make a funny shocked expression))
 That's the best way to put it.
 The shepherds shiver and shake. And the sheep (What do they know?) just kept on chewing.
Good News - (about Youth)
 That's what the angel shouts.
 And then "Don't be afraid."

Your Messiah, your deliver, your Saviour, has come.
 And you can find him in a town down the road."
 And then "Glory" (Raise hands and shout Glory)
 That's what the angel sings.
 And a glorious chorus joins him.
 "Glory to God on high,
 Peace to men on earth."
 Then they Go (Point to go)
 First the angels (who know where?)
 And then the shepherds.
 OFF to Bethlehem, to see their newborn king.
(What next? Gossip (Pretend whisper to your neighbour))
 They spread the news, then head back to the hills.
 Where the sheep set to grazing again.
 And they can't help but grazing again.
 And giving God the Glory for his Good News.
(Consider saying the words with actions at the end to finish.)



[The Christmas Poem by Bob Hartman]
 He asked Gabriel to be part of the new First Christmas
 And he said Gabriel, glibbish and glibbish
 Knapgrass letters, coves that go man.
 Then, last, best of all he made me, he made you
 But something went wrong. We thought we knew best.
 We ignored what God said, made the world a big mess.
 We hid. And we hurt. And we balled and fought.
 And the great God who loved us we simply forgot.
 And it made God so sorry and that's why he said
 This is bad and it makes me sad.
 This is bad and it makes me sad.
 For God's love was bigger than the mess we made.
 He knew what to do, so here's what he said.
 It's sad when you go to sleep and you don't know who you are.
 To love one another and live like I say.
 And give them my power, sleep down in their hearts.
 To fight what is bad, to make a new start.
 And live in this world, just like I first planned
 And turn what is sad into glad again.
 And turn what is sad into glad again.

[A woman called Mary, just minding her business]
 Was asked to be part of the new First Christmas
 By an angel called Gabriel, shiny and bright
 Who showed up one day, and gave her a fright.
 This need to be scared? The angel explained.
 I come here with good news, simple and plain.
 You'll give birth to God's baby! It's all in his plan.
 To turn what is sad into glad again.
 To turn what is sad into glad again.
 Then Mary and Joseph, her husband, went down
 To be scammed by Caesar in Bethlehem town.
 With no empty rooms left to rent for their stay,
 They stopped in a place where the animals lay.
 And there, in the hay, she gave birth to God's son.
 It's sad and it makes me sad.
 Who would grow up to do all the things that God planned
 And turn what was sad into glad again.
 And turn what was sad into glad again.

[Go to Bethlehem! The bright angel said.]
 See the babe in the manger, lay under his head.
 He's amazing. He's special. For only he can.
 Turn what is sad into glad again.
 Turn what is sad into glad again.
 That's why we have Christmas and welcome the day
 And sing and eat harkley and put on a play
 And dress up like angels, and get lots of toys
 It's just because of that sweet baby boy.
 It's because of the man he grew up to be
 Who changed people's lives and can change you and me.
 To be and to love, just like God always planned.
 And turn what is sad into glad again.
 And turn what is sad into glad again.

Newbold CofE Primary @NewboldCEPS · Dec 8 ...

The whole school took part in activities this afternoon to find out about Christmas traditions in different parts of the world. 😊



Newbold CofE Primary @NewboldCEPS · Dec 16 ...

Lots of fun at the Christmas party. Great to see the teamwork whilst the groups created angels! 🛎️⭐



End of Term Achievement Assembly

Well done to the Music club and the Owls for performing Christmas songs on the bells and ukuleles to our school community.

We thanked all our helpers and gave Mindset and Happy Lunchtime Awards and also the John Burnett cup to pupils.





**The Linking
Network**

School Linking

As a school we have joined the Linking schools project which links two schools together to give children an insight into the lives of pupils from a different area of Leicestershire.

Staff have completed some training online and are hoping to join their link schools for training in January. Hopefully we will start to complete lessons with our link school next term.

<https://thelinkingnetwork.org.uk/>