



Newbold Church of England Primary School Vision & Strategic Plan Developed by the Governing Board & School Leadership Team





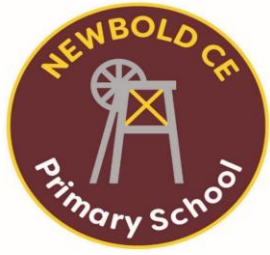
“The board’s first core function is about strategic leadership. This involves setting the organisation’s overall strategic framework, including its vision and strategic priorities. It also includes responsibility for setting and modelling its culture, values and ethos.

Where a school has a religious character, this should be done in conjunction with the diocesan authority, and with the local parish.

In setting the school’s vision, it is vital that boards are connected with, and responsive to the communities they serve – particularly pupils, parents and carers – through effective engagement.”

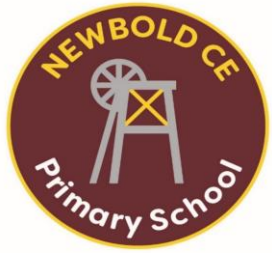
Governance Handbook Academy Trusts and Maintained Schools – October 2022





At Newbold school we support each other to live, learn and excel together as a Christian community.

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.



Our Christian Context

“Therefore encourage one another and build each other up,”
1 Thessalonians 5:11

These words written by Paul to the Thessalonian Church are explained in the following verses. 1
Thessalonians 5: 12-18

We have taken these verses to choose the values we as a school feel are important to focus on, in order to “encourage and build each other up.”





“The board should set and safeguard an ethos of high expectations of everyone in the school community. This includes high expectations for the behaviour, progress and attainment of all pupils and for the conduct and professionalism of both staff and the board themselves. The board should foster a common culture, set of values and ethos across the whole organisation, ensuring it is reflected consistently in both its policies and its practices.”

Where applicable, the board must govern in line with its charitable object and in accordance with any governing documents, including any trust deed relating to 19 the school(s) – which are likely to have a strong if not defining impact on the culture, values and ethos of the organisation, particularly in schools designated with a religious character.”

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Our Values

Courage and Perseverance

'Therefore encourage one another and build each other up,' v11

Generosity and Service

'Now we ask you brothers and sisters, to acknowledge those who work hard among you in the Lord and who admonish you.' v12

Respect

'Live in peace with each other.' v13

Justice and Compassion

'...encourage the disheartened, help the weak, be patient with everyone.' v14

Friendship, Trust and Forgiveness

'Make sure that nobody pays back wrong for wrong, but always strive to do what is good for each other and for everyone else.' v15

Thankfulness

'Rejoice always, pray continually, give thanks in all circumstances...' v16-17

British values of liberty, freedom, community, tolerance, respect and law underpin our ethos.

Our Ethos

Justice and Compassion (1 Thessalonians 5:14)

To create a safe, friendly, caring, working atmosphere, which will help to produce content, confident children.

To recognize and celebrate success in everyone.

To help every child towards personal development in its fullest sense, incorporating spiritual, moral, social and cultural elements, educating the “whole” child through personal relationships to develop an understanding of the values of the Christian faith as well as the school curriculum.

To help children to enjoy and achieve through a broad, balanced, relevant curriculum, with clear expectations and attainable targets enabling all children to reach their full potential.

To build strong collaborative partnerships with families and the local community.

Our expectations

Courage, Generosity and Service (1 Thessalonians 5:11-12)

To achieve the highest standards possible across the curriculum.

To encourage our children to act responsibly, show initiative, be considerate and respect themselves and others.

To provide the highest quality teaching and learning to enable all children to reach their full potential.

To create a curriculum that will let every child have an equal chance of achieving high academic success.

To provide a safe and supportive environment where children ‘enjoy and achieve’ fostering a love of learning.

Individuality

Perseverance and Respect (1 Thessalonians 5:13)

Children’s successes are celebrated and shared, whilst also developing the view that we learn through our mistakes.

Children follow a broad, integrated program based upon the National Curriculum which aims to develop their knowledge, skills and understanding of the world and is a foundation for life long learning.

We believe all children are entitled to learn and develop and we seek to educate the whole child in a Christian environment.

We encourage our children’s physical, oral and social development and want them to be successful learners, confident individuals and responsible citizens both now and in the future.

We create learning opportunities both inside and outside the class room with extra-curricular activities taking learning beyond the school day.

Working together

Forgiveness, Friendship, Trust and Thankfulness (1 Thessalonians 5:15-17)

We create a welcoming environment in which the contributions of all pupils, parents, staff, governors and community are valued within a Christian context.

We foster respect for our school, the local community and the wider world.

We used support of St Mathew’s Church and the Diocesan Board of Education to ensure children are helped to appreciate and understand the world in which we live and become responsible citizens of the world.

We foster strong links between our school, our parents and our Governing body through effective communication and self evaluation.



The board should ensure there is a strategy in place for achieving this vision. The strategy should provide a robust and costed framework for setting priorities, creating accountability and monitoring progress in realising the organisation’s vision.

The focus should be on significant strategic challenges. The detail of all the actions that will drive school improvement should be contained in a separate school or trust improvement plan (SIP/TIP). Avoiding unnecessary detail and peripheral issues will prevent the board’s attention being spread too thinly and help create a practical and powerful tool for facilitating its core business.”

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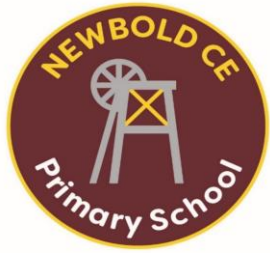
Newbold Church of England Primary School Strategic Plan 2022-25



The aim of this document is to set out the strategic plan for Newbold C of E Primary School for the next three years. We are a small Church of England Primary School with growing numbers and have strong links with the church in Worthington, St Mathews. We have had a turbulent two years with lots of disruption due to Covid and changes in school structure. However, we now have a stable leaderships and teaching team. Our school is at the heart of the community and many village and community activities centre around the school.

We have strong partnerships between school and home and, as a consequence, pupils have positive attitudes to learning, respect for their surroundings and concern for the wider world.

The school benefits from being part of the Unity Learning Partnership, North West Leicestershire Sports Partnership, and the Ashby Schools Group. Pupils benefit from numerous enrichment activities. Governors and staff benefit from their shared knowledge and support including with other local schools.



Newbold Church of England Primary School Strategic Plan 2022-25



1. Commitment to providing all pupils with the best education
2. Commitment to ensure that the well-being of pupils and staff is embedded in the ethos of the school
3. Commitment to maintaining the strong Christian ethos of the school
4. Further increase the profile and reputation of the school to build pupil numbers and an effective operating model
5. Ensure all pupils have access to the appropriate up to date technology
6. Ensure that the premises are maintained to a high standard
7. Maintain strong links with the church and wider community
8. Commitment to maintaining a well-motivated and skilled workforce
9. Ensure school continues to have effective financial management
10. Strengthen our links with local collaborative schools (Unity, Ashby group of schools, North West Leicestershire Sports Partnership, and Forest Lodge Teaching Alliance) to maximise benefits for pupils, staff and governors
11. Ensure the governing body is self-evaluating and has appropriate skillsets
12. Develop communication and engagement with parents and carers
13. The strategic direction will be implemented by delivery of the School Development Plan which is monitored by the governing body through visits, scrutinising data and talking to staff, pupils, parents and carers.