



# **Newbold Church of England Primary School**

**At Newbold we aim to support each other to live, learn and excel together as a Christian community.**

*"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

We aim for excellence - building self-confidence and independence so that children are happy and well-motivated; keen to question; inspire and embrace change. Through the Christian ethos of the school, we value difference, diversity, and grow together as a community of lifelong learners.

## **Living out our vision as a Church of England School**

### **Spring 2023**


Learning Powers

# Curiosity

Having an inquisitive attitude to life

**Wondering**  
Noticing patterns and oddness in puzzles

**Questioning**  
Seeking deeper understanding.



**Exploring**  
Actively and adventurously investigating.

**Experimenting and Tinkering**  
Trying things out to see what happens.


Learning Powers

# Attention

Locking your mind onto learning

**Noticing**  
Paying attention to details and patterns.

**Concentrating**  
Staying focused despite distractions.



**Contemplating**  
Thinking deeply then making a plan

**Immersing**  
Being fascinated by learning.


Learning Powers

# Determination

Sticking with the challenges that matter to you

**Persevering**  
Never giving up even when things get difficult.

**Recovering**  
Bouncing back quickly from frustration or failure.



**Contemplating**  
Mastering the hard parts through repetition.

Learning Powers

# Imagination

Creatively exploring possibilities

**Connecting**  
Develop and build on new ideas using what you know.

**Playing with ideas**  
Allowing the mind to bubble with possibilities.



**Visualising**  
Creating possibilities in your mind.

**Intuiting**  
Listen to your instincts.


Learning Powers

# Thinking

Work things out with clarity and accuracy

**Analysing**  
Reasoning with logic and accuracy.

**Deducing**  
Drawing inferences from explanations.



**Critiquing**  
Questioning what is true?

**System Thinking**  
Thinking about complex matters.

Learning Powers

# Socialising

Benefiting from and contributing to the social world of learning

**Collaborating**  
Being an effective and supportive team member.

**Accepting**  
Being open to ideas and feedback.



**Empathising**  
Looking at things in different ways.

**Imitating**  
Being influenced by other people's good habits.

**Leading**  
Playing a role in guiding and developing groups and teams.


Learning Powers

# Reflection

Standing back and taking stock of learning

**Evaluating**  
Reflecting upon the quality of your own work.

**Self-evaluating**  
Knowing what helps me learn best.



**'Thinking'**  
Blending doing and thinking.

**Witnessing**  
Being aware of your learning journey.


Learning Powers

# Organisation

Being methodical and systematic about learning

**Learning Designing**  
Creating your own learning activities.

**Planning**  
Consider the needs and difficulties of the learning journey.



**Resourcing**  
Building your bank of learning resources.

**Adapting**  
Being able to change your plan when needed.

## Learning Powers

This term we have relaunched our learning powers. On Mondays in assembly we focus on our learning and the learning powers we need to be successful in our learning. In order to understand our learning powers better we now have new posters which help us to develop our understanding. The whole school drew pictures for the characters and a new character was chosen to represent each of the learning powers.

## The Secret Behaviour

This term we have introduced a new award for children showing specially chosen behaviours around the school. The staff chose a behaviour that they are looking for during the week. Anyone who is seen using the secret behavior is given a golden ticket to add to their box in the class. Children can earn lots of tickets in the week if they use the secret behavior all week. On Friday during achievement assembly a prize is given to the child whose ticket is pulled out of the box.

### Secret Behaviours

Follow instructions promptly with thought and care.

Show respect in the way you talk to everyone.

Walk around school sensibly.

Be sensible in the toilets and keep them tidy.

Go straight to class and out to play.

Show good manners to others.

Behave calmly in school.

Line up quietly ready to go into school.

Remember to take responsibility for all your belongings.

Be careful of school equipment and display.







### **British Values- Democracy**

We learn about British values in different lessons in school and we understand the value of democracy through a number of different activities in school. We have voted for the School Council Members to represent us. They meet regularly to discuss issues and plan for changes in school.

The children from years one to six regularly discuss topical issues in their Votes for Schools sessions. At the end of each session each child has a vote to decide their view of the subject they are discussing. The votes and comments are submitted to the votes for schools website so that the following week they can compare their opinion with the way they chose to vote last week.

Robins have started this term to have a weekly vote on their favourite book for the week. On Friday they choose a coloured counter and put it in the ballot box. The book which wins the vote is kept on display all week and the children enjoy choosing it as well as sharing it in story time.



## Internet Safety Day

This term we have built on our learning from the Cambridgeshire units in Online identity and safety by using the resources for the Internet Safety Day in assembly to remind children of the need to stay safe online.

## Who can you talk to?



It's really important that all children and young people like them get to share their opinions and experiences of going online – the good and the bad.

That's why this year, the theme for Safer Internet Day was: Want to talk about it? Making space for conversations about life online.

## Want to talk about it?



The children were encouraged to talk to their parents, carers, teachers, and any other adult who looks after them about their favourite things to do online or to share their top online safety tips to see what they think! The more they talk about the things they see and do online, the easier it is for us all to support each other. It also means that if something ever does go wrong, it's even easier to find someone



## Seeking help

During PSHE, antibullying week and Internet safety day we have once again talked about the importance of seeking help when you are having difficulties. The children know that they need to ask for help when they are worried about something. We now all have the same boxes in each classrooms with the equipment we might need to write a note. In robins we also have the worry monster still and in KS2 there is a photo of the worry monster with the bag.



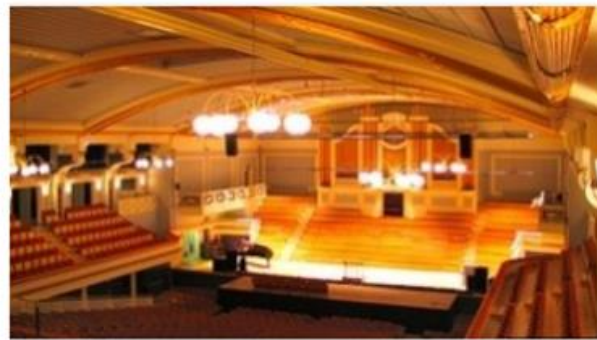




## Music

The whole school are now having a whole school singing lesson once a fortnight with Mrs Bostock this enables all children to benefit from her singing expertise rather than just children in a choir.

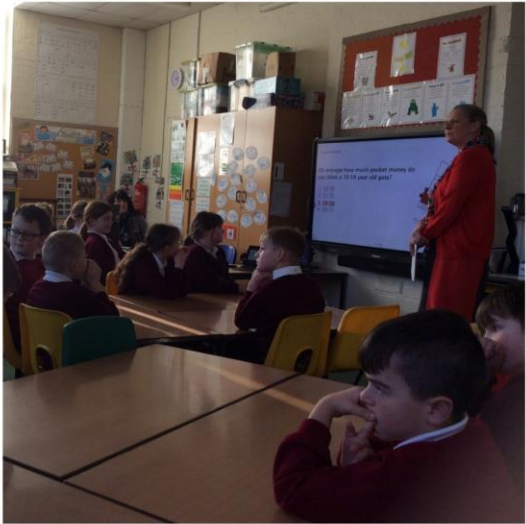
The KS2 children are working hard to learn songs to perform at the De Montfort Hall for a Choral Spectacular. The children have the opportunity to perform with 7 other schools and the winners of the 2015 Naked Choir competition 'The Sons of Pitches.'



On 29<sup>th</sup> March the KS2 children the performance at the De Montfort Hall Choral Spectacular was 'breathtaking'. Everyone is hoping we will have another opportunity to join in with a similar event in the future.







## Visit from HSBC

In PSHE this term years 1-6 have been looking at the Cambridgeshire units on Financial Capability.

To help the children to reflect on this learning HSBC came into school to talk to the children about money and saving.

Robins discussed a story about a squirrel and a rabbit who had different approaches to saving money. They discussed which was the most sensible approach and how you keep money safe. They also worked together on some money problems and had fun doing the Ed and Bunny Boogie!

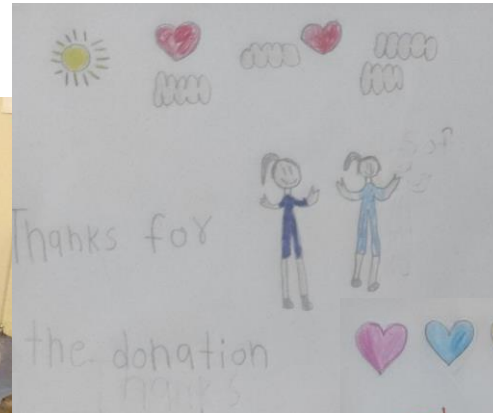
Swans talked about how much the average child gets for pocket money. They also learn about household budgets and how households need to think about the cost of household items like shopping for food and clothes and also paying for energy, council tax, water rates, utilities. They talked about how this has to be paid first before they consider how much is left for treats.





## Fund Raising for Guatemala

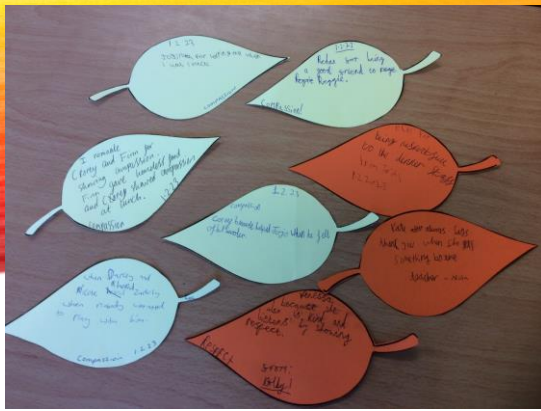
Peter Frizelle let us know that the school in Puerto Barrios has now opened again for pupils. They are currently trying to afford whiteboards for each classroom. The school council started to talk about how we might help to raise £150 to buy one for them. They decided that we would start by having a dress down Friday to start with on 10<sup>th</sup> February. Some of the school council wrote a letter to go out to parents and made an announcement in the newsletter so that everyone knew why we were having the dress down day. They raised £72 on the day. Next, they organised a bake sale after school on Friday 3<sup>rd</sup> March. Lots of the children made cakes at home to bring in. This raised another £75. The money has now been paid to the charity for the whiteboard.



Thank you so much to everyone who contributed to making selling and buying cakes at the bake sale today. Hopefully we now have enough for the school in Guatemala to buy a whiteboard. 🍪🍪







*The children nominate others that they have seen using the values of our school by writing a leaf which is read out in Friday's achievement assembly.*

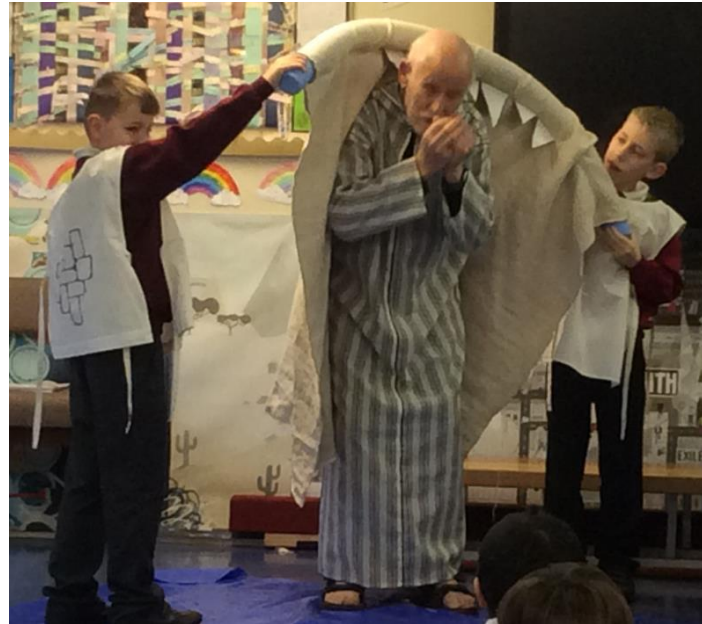
During Spring two we focused on the value of forgiveness. We used our Lent reflection to 'Look in and then Look out'. Each week we during Lent we were challenged to think about what we could do for others in our school, our community, our country and our world. We also learnt about the Bible stories in the weeks leading to Easter,

## Collective Worship

During Spring one we focused on the value of courage. Courage to stand up for what we think is right even though it may be difficult. We found out about Malala and also Martin Luther King and how they stood up for the rights of others even though it was really dangerous for them. We talked about how we can be influenced by others and how we should try to resist peer pressure and make our own right choices.

We also used the Big Start Series based on the Book of James from the new testament part of the Bible which teaches about taming the tongue and being careful with how we use words. We have look at the bible stories from the old testament about King David and the courage he had not only to fight a giant but to also ask for forgiveness when he made mistakes.

*Children receive awards for happy lunchtime champions, star of the week and also growth mindset. Children who finish their ladybirds and nest also receive a sticker in Friday's assembly.*



*Open the Book visit the school to tell us Bible stories once a month. Everyone enjoys the acting out of the stories.*



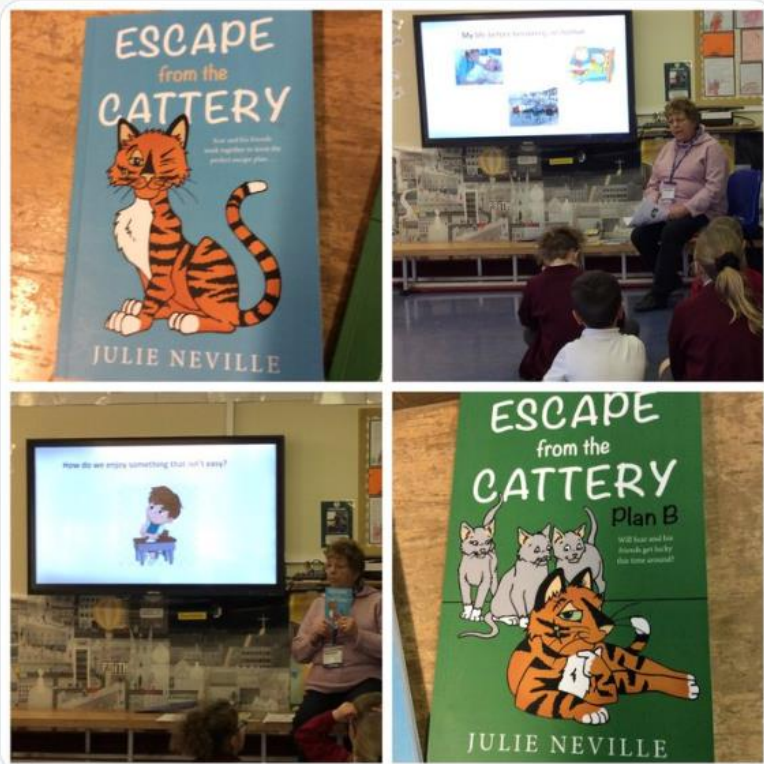


## Author Visit.

On January 20<sup>th</sup> Julie Neville came into school to talk about the process she had been through in getting her books published and talking about the characters in her story which are her cats.

Then on February 3<sup>rd</sup> we were happy to welcome Allie May back for a second visit to school to talk about her new book Mabel meets her worry Beans. We all enjoy finding out about her work and how she comes up with the ideas for her stories, as well as meeting Mabel.

Today we had an very interesting visit from Julie Neville. She talked to us about the process she has been through to become an author. She shared extracts from some of her books. 📖



Allie Mary came in today to read us her new book about Mabel, Mabel meets her worry beans. We are happy to find out that there is another book about Mabel to share. 😊







## School Clubs

Our after-school clubs will run from Tuesday 3rd January—Thursday 16th February

(Multi Sports from 9th January and Dodge ball from January 11<sup>th</sup>)

Monday Multi Sports all classes

Tuesday Art and Craft Club all classes

Wednesday Dodgeball all classes

Wednesday Craft Club all classes

Thursday Multi Sports all classes

Art work from Tuesday's club. Well done. 😊



## School Clubs

Our after-school clubs will run from Monday, 27th February—Thursday, 30th March

Monday Multi Sports all classes

Tuesday Art all classes

Wednesday Nerf Wars all classes

Thursday Multi Sports all classes



Thank you Julie for cooking a lovely lunch for our community visitors today. Also well done to the children who helped serve. 😊

## Community Lunch

The children helped serve lunch to our community visitors on Wednesday 15<sup>th</sup> February.



We had to wait until March for snow but made the most of it when it arrived. The children enjoyed building snowmen and throwing snowballs, one of the favourite activities was dancing in the snow at lunchtime.

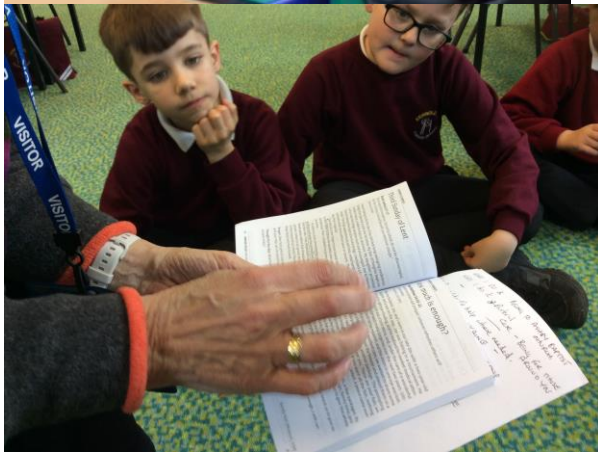






## RE

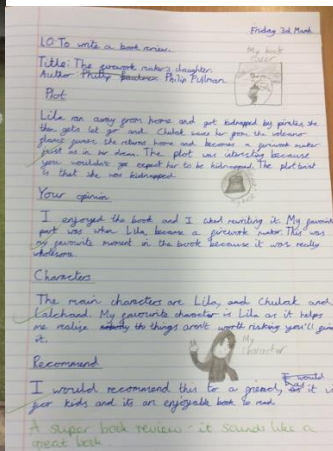
On 13<sup>th</sup> March Rhona visited KS2 RE lessons to talk about her role as pastoral worker in the church. She is also a Reverend so she told us about why she chose to work for the church and become a Reverend in the first place. She told us all about the different groups she runs in the church and what happens at each one and the different needs of people that come to them.





# World Book Day

Everyone dressed up for World Book Day on 3<sup>rd</sup> March to celebrate the importance of reading for everyone. It was great to see the different characters from the stories. As well as writing book reviews on the day the whole school got together to share their books with each other.





## Coalville C.A.N. Bridge to Community Challenge

Eagles have made two bridges for the Coalville C.A.N. Bridge to the Community Challenge.

They will be on display at the Coalville C.A.N Community Space during British Science Week (9th-18th March) and viewable Thursday-Saturday 10am 'til 4pm. STEM Ambassadors will judge the bridges on 10th March.

It will be interesting to see how our bridges compare to the others!





The members of "Bridge Club" worked extremely hard on their entries to the C.A.N. Bridge to the Community Challenge bridges - with Team Banana Milk winning the first prize with their bridge, which held 11Kg! They narrowly beat our other entry by Team Gramps, whose bridge held 10Kg. The judges were impressed with the children's designs and structures. Well done to the children involved. The prize of £100 will be spent on Science resources for school.





## Spring 1

### Eagles

In maths in Y5/6 we have been getting to grips with fractions! Adding, subtracting, multiplying and even dividing by fractions! Of course, the use of freshly made cake helped enormously!



### Swans

In Swans, we have been learning all about Rocks, Earthquakes and Volcanoes. We have been devastated to read about the earthquake in Turkey and Syria, but we have been using our knowledge to explain what has been happening. We have made models of different types of volcanoes, studied the location of volcanoes and learnt about tsunamis.

We have been delighted to welcome a visiting geologist to school, Mr Insley, who talked to us about different types of rock, and what he does for a living. Big thanks go to him for bringing the theme to life. Thank you to those of you who lent us rocks and fossils to look at.

We have supplemented our Geography work by reading *The Firework Maker's Daughter*, by Phillip Pullam, in English and working hard to retell the adventure story – how Lila scales the volcano to find the Fire Fiend. We have also written our own shape poems on volcanoes.

This half term, we have had a lunchtime "Bridge Club". Two teams of children are entering into a competition run by Coalville C.A.N to design and make the strongest bridge. Work is well underway and we look forward to showing you the resulting constructions in the next newsletter!

### Swans

A child brought in a ...to show him which belonged to his Great Grandad.





## Owls

In French this half term, we have learnt how to ask for a variety of vegetables (les legumes).

“Je voudrais un kilo des pomme de terre et un demi-kilo d’épinards, s’il vous plait.”

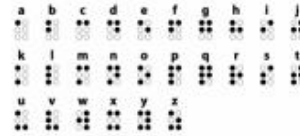
The whole class have done fantastically! Très bien!

In maths we have been exploring fabulous fractions.



## Robins

In Robins this half term we have been thinking about our amazing bodies and all they are capable of. We have named body parts and particularly focused on our senses and how they help us discover information. In science and Cooper’s cutting lessons we have explored using our senses in lots of different activities, including guiding a partner with their eyes closed and also seeing how much information we can discover if we only use touch. We found some activities harder than others but actually the only activity we couldn’t do at all was to name the colour without using our sight. Following on from this in history we have learnt about the invention of Braille. As well as Louis Braille as part of our Superheroes theme in history we have compared the lives of Florence Nightingale and Mary Seacole and talked about the changes they brought to hospitals and nursing.





Reception have talked about all the different weather and we all had fun seeing them making their weather forecast and using their imaginations to make their weather art. As well as learning to tell the story of The Little Red Hen and making bread many of their stories have been about the weather.

They had fun thinking of their ideas of they would cheer up the weather monster so that we could have some sunshine. They also found out about the climate in Kenya compared to the UK to help them explore the setting of the story Handa's Surprise. Their planning and telling of stories is really developing and they are starting to write their ideas down in sentences. They have also spent time thinking about how to be healthy and as well as practicing to clean their teeth they have thought about healthy eating and the importance of love, play, sleep and exercise.

Please continue to hear your child read and practice their phonics and tricky words. Thank you for all your support.





### Reception

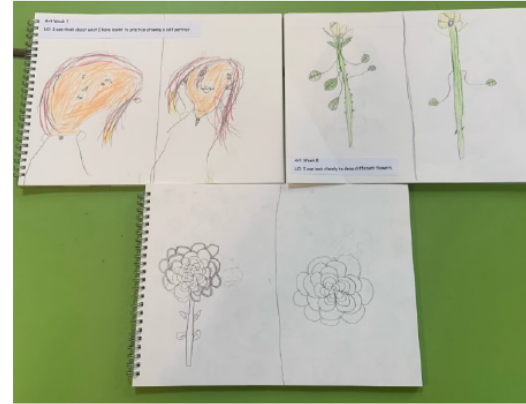
During this half term we have been working on the theme of growth. We have been growing lots of different plants, cress, beans and sunflowers so that we can watch their growth. With KS1 we have also explored the plants in our school grounds and tried to learn their names. We had an exciting visit to the garden centre which helped us to find out about the different temperatures that the plants grow in. We have caterpillars in school to help us to learn about the life cycles of the butterfly. It is fascinating watching them change. In PSHE we have been discussing about the importance of caring for the world around us. We have worked hard at improving our observation and drawing skills by looking closely at different flowers so we can draw them and use appropriate colours. We have also added white paint to colours to find out what happens.



In maths, we have been exploring the numbers 8, 9 and 10 including adding numbers to make 10 and also exploring 3D shape and pattern. The stories we have worked on this half term have been *The Tiger who Came to Tea* by Judith Kerr, *The Hungry Caterpillar* by Eric Carle and *Jaspar's Beanstalk* by Nick Butterworth. We have also been looking at non-fiction texts about growth and writing captions and labels.

## KS1

Our theme of 'Enchanted Woodland' has meant we have been focusing on plants and animals both in our environment and also in British woodlands. We have been investigating different conditions plants need to grow and also looking closely at bulbs and buds so that we know the different parts of the plants and their job. We have also used our observational skills to draw flowers and have worked hard to include as much detail as we can. We have also learnt about the artist Claude Monet and his garden which he painted again and again.



As well as revising our number skills we have been learning about measurement this half term, including length, weight, capacity and reading temperatures. We have had lots of practical experience of using scales and reading different measurement scales.

We have enjoyed finishing the BFG by Roald Dahl. The children who knew the ending have been really good at keeping the secret of the ending. We worked hard to learn to retell the story of The Papaya that Spoke using a story map we drew to help us. Once we knew it well we changed the characters and setting to make our own version. We used a short film called Caterpillar Shoes to write a character description and also a non-chronological text about mini beasts. We finished the term with another short film clip to help us to explore adventure stories.

We have been using Scratch Junior on the iPad to programme the characters. This programme is available free to use if you want to continue practicing this <https://www.scratchjr.org/>

In PSHE we have been learning about our bodies and how to keep ourselves healthy and take responsibility for ourselves. We are also trying to learn the names of the countries of the UK and their capital cities. We are getting better but still muddle them with the continents which we know well.



## KS2

In Science, we have been exploring forces and looking at friction and magnetism. The children worked well together to explore the frictional force generated between their school shoes and different surfaces, taking repeat readings and calculating averages. The unit has ended with them making a simple game, using magnets.





## Red Nose

On Red Nose Day the children came in ready to share a joke with the rest of the school. We had fun listening to everyone telling their jokes to each other. A few children later also shared their joke in the achievement assembly. We raised £30 as a donation towards Red Nose Day.





## Sports Events

The cross country was arranged by Snarestone and it was good to have a runner come 11<sup>th</sup> in the year 3&4 boys race.



Year 5/6 endured a wet orienteering event - all children did fantastically well, against the weather. Great teamwork and sportsmanship was demonstrated. Hopefully, next year will be a drier event!



## FONS- Easter Egg Hunt

Newbold CofE Primary @NewboldCEPS · Mar 31

Thank you FONS for organising an Easter Egg hunt for the whole school today. 😊

It is always lovely to finish the Spring term with an Easter Egg Hunt. FONS organised the event for all the children in the school.







The school community were invited to join us for an Easter service. The whole school sang some Easter songs to everyone. Robins talked about how Easter celebrates new life and shared what they had learnt about new life this term. They gave everyone some daffodils to take home. The Eagles told a story of three trees and how they linked to the story of Jesus. Christina then talked about the meaning of Easter to everyone.

## Easter Service

Welcome and Prayer



Christina Walmsley

Welcome



Ms Hitchman

Congregational Hymn



Come on and Celebrate

*Although you may not be familiar with our congregational song today please join us in standing and join in when you feel able.*

Robins



Easter New Life

Whole School Song



Celebrate

Mark and Helen Johnson

Swans



The Three Trees

Whole School Song



Hosanna

Mark and Helen Johnson

Eagles



Prayer

Talk



Christina Walmsley

Closing



Please join us for refreshments after our service today in the mobile.



## End of Term Achievement Assembly

Our achievement assembly on the last day of spring term was a wonderful opportunity to celebrate with the wider school community all the of musical achievements from this term. We enjoyed seeing how much everyone is progressing in their musical activities. As well as listening to performances from individuals taking singing, keyboard and flute lessons the whole school performed the song 'Happy' which they have been working on in singing lessons with Mrs Bostock. KS2 also had an opportunity to sing 'The Rhythm of Life' which was their favourite song from the Choral Spectacular.

